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# Ormiston Bolingbroke Academy

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**Principal: Kathryn Evans BA (Hons) NPQH**



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Ref: KES/MSH

13<sup>th</sup> March 2026

Dear Parents/Carers

I am writing to share the outcome of our recent Ofsted inspection, which took place on 13<sup>th</sup> January 2026.

This was our first inspection under Ofsted's new national inspection framework. For awareness, schools no longer receive a single overall grade. Instead, Ofsted publishes a report card with separate judgements across different areas of school life, providing a clearer picture of where a school is meeting the expected standard and where further improvement is required. The new framework is deliberately more ambitious, with higher expectations set for schools across all areas. As a result, meeting the expected standard reflects a stronger benchmark than under previous inspection arrangements.

Ofsted found that the academy is meeting the expected standard in inclusion, leadership and governance, and personal development and wellbeing. Inspectors noted the welcoming and inclusive nature of the school, where pupils feel part of a community and relationships between staff and pupils are supportive. The report highlights the positive culture within the academy, with pupils telling inspectors they feel safe and cared for. Behaviour is improving, with clearer routines and reduced suspensions. Inspectors also noted the breadth of enrichment opportunities and strong pastoral support available that help develop pupils' confidence, independence and sense of belonging.

The report also confirms that safeguarding standards at Ormiston Bolingbroke Academy are met, with leaders having established an open culture of safeguarding which makes pupils feel safe.

However, the report is also clear that further improvement is needed in achievement, attendance and behaviour, curriculum and teaching, and post-16 provision. These findings align with our own evaluation of where the academy is at on its journey with plans in place to continue our improvements.

We acknowledge these findings and are clear that outcomes for pupils are not yet strong enough and attendance – particularly persistent absence – remains too high. We are determined to ensure that every young person at our school secures the knowledge, skills and qualifications they need for their next steps.

We are pleased that the report recognises the action we have already taken to address the areas raised. This work includes:

- Strengthening the consistency of teaching and the use of assessment so that gaps in learning are identified and addressed more quickly.
- Prioritising reading, writing and mathematics to ensure pupils build secure foundations.
- Accelerating our attendance strategy, working closely with families and external partners to reduce persistent absence.
- Refining post-16 teaching and curriculum delivery so that students make stronger progress.

Looking ahead, as part of Ormiston Academies Trust, we are being supported and challenged to deliver rapid and sustained improvement. The Trust is providing additional oversight and expertise to ensure our plans lead to measurable impact for pupils. Support is also being provided through funding from the Department for Education, enabling us to recruit two further attendance officers and engage support for key subject areas including science and maths, ensuring that our students achieve the best possible outcomes.

While there is still work to do, we are fully committed to building on the strengths of our school, while urgently addressing the areas that need attention. The full report is now available on Ofsted's website, alternatively you can [click here](#) to access the report, and I would encourage you to read it in full.

Thank you for your continued support. We know that strong partnership with families is essential to our improvement journey, particularly in securing good attendance and high expectations for every pupil. We will continue to keep you updated as we take this work forward.

Yours sincerely



Mrs Kathryn Evans  
**Principal**