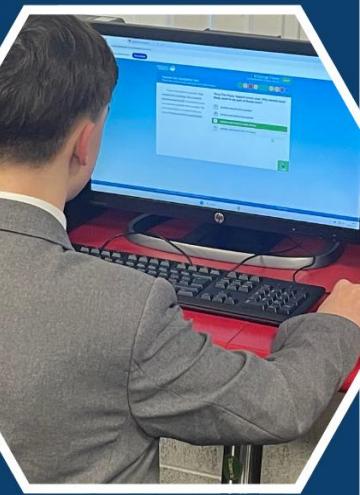


KEY STAGE 4 OPTIONS

Personalising your curriculum



DARE TO SHINE

GCSE Options

In years 10 and 11, all students will study the core GCSEs of English, maths and science. Students will also continue to study RE, PE and Lessons for Life.

In addition to this, students will choose 3 GCSEs.

The first of these GCSEs must be selected from this list:

- Geography
- History
- Separate Sciences
- Spanish

Students will also choose two more options from the below list:

- Art
- Business studies
- Catering
- Computer science
- Construction
- Dance
- Drama
- Engineering
- Film Studies
- Geography
- Graphic design
- History
- IT
- Music
- Photography
- Philosophy
- Sport

This list of options is provisional and it may be the case that some subjects do not run if there is insufficient uptake.



GCSE Art

What will I learn?

If you enjoy being creative, want to increase your practical skills and improve your analytical, communication and research abilities, art and design is a great choice. The skills you gain make it a great complement to other subjects. Art and design is a way of seeing things and making sense of the world around you

Students will demonstrate the ability to use fine art techniques and processes, appropriate to students' personal intentions, for example: mark-making; monoprint, collagraph and block printing; assemblage; construction; carving; film and video; digital working methods.

Students will use media and materials, as appropriate to students' personal intentions including charcoal, pastels, pen and ink, crayons and pencil, watercolour, gouache, acrylic and oil paint, found materials, clay, wood and metal, digital imagery, different papers and surfaces on which to work.

How will I be assessed?

Component 1: Students must show evidence of working in areas of study drawn from two or more of the titles taking into account the distinguishing characteristics of art, craft and design.

Component 2: students must show evidence of areas of study drawn from one or more of the titles.

60% of the overall grade is based on Component 1.

40% of the overall grade is Component 2.
(Externally set assignment)



What could this course lead to?

Students who study art can continue to study art at our 6th form as an A level then follow onto university. An example of just some of the careers within the art & design industry are artists, designers, web design, gallery curator, art educator, teacher.



What will I learn?

This popular course is designed to give students an understanding of the dynamic environment in which businesses operate and the factors which impact upon business activity. Everyone works in a business or has contact with a business whether this is privately owned e.g. shops, hairdressers, builders, garages, solicitors; controlled by the government e.g. health, education, defence; or a voluntary organisation e.g. a charity.

All types of business activities are investigated, including the types of business organisations; the work carried out by various departments and the roles of people in these organisations. Questions which are addressed during this course include 'How can you buy shares in a company?' 'How are workers paid?' 'What motivates staff?' 'How does McDonalds operate as a Franchise?' 'What consumer rights do you have when you buy a product?' 'How do Cadbury's market their chocolate?'

We use real-life business case studies including local, national and international businesses, which keep the course relevant and up to date.

Paper 1 Written exam:	Paper 2 Written exam:	Qualification Structure
<p>Topics:</p> <ul style="list-style-type: none"> Enterprise and entrepreneurship Spotting a business opportunity Putting a business idea into practice Making the business effective Understanding the external influences on a business 	<p>Topics:</p> <ul style="list-style-type: none"> Growing the business Making marketing decisions Making operational decisions Making financial decisions Making human resource decisions 	
<p>Structure:</p> <ul style="list-style-type: none"> 1 hour 45 minutes 90 marks 50% of GCSE 	<p>Structure:</p> <ul style="list-style-type: none"> 1 hour 45 minutes 90 marks 50% of GCSE 	

Where will it lead?

Sixth Form at OBA	University	Employment & Apprenticeships
<ul style="list-style-type: none"> Study A Level Business Studies 	<p>Study Business at a variety of universities, specialising in a number of areas:</p> <ul style="list-style-type: none"> Business Accounting Human Resource Management Events Management Marketing Economics 	<p>Careers :</p> <ul style="list-style-type: none"> Business administration Business finance & accounting Own your own business Business manager Retail manager Director Accountant Public relations Banking Property management

WJEC LEVEL 2 Catering

What will I learn?

In catering, you will learn about:

- Practical preparation and cooking skills and presentation of dishes
- Menu planning and product development
- Nutrition
- Planning events
- Health and safety and the law
- Food safety and the law
- Job roles and sectors
- The role of a leader and managing a team including communication and teamwork
- Finance



How will I be assessed?

You will be assessed through a written examination and an assignment.

Unit 1 will be assessed through an exam, which is worth 40% of your qualification. In Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours.

Unit 1: The Hospitality and Catering industry

You will learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry.

You will learn about health and safety and food safety in hospitality and catering, as well as food related causes of ill health.

Unit 2: Hospitality and Catering in action

You will learn about the importance of nutrition and how cooking methods can impact on nutritional value. Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.



What could this course lead to?

If you would like to become a chef, hotel manager, events coordinator, nutritionist, dietician, teacher or even run your own business in the hospitality and catering industry then, this course is for you. These are just a few of the possible careers this course could lead into.

GCSE Computer Science

What will I learn?



OCR's GCSE Computer Science will encourage students to:

- understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation
- analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs
- think creatively, innovatively, analytically, logically and critically
- understand the components that make up digital systems and how they communicate with one another and with other systems
- understand the impacts of digital technology to the individual and to wider society
- apply mathematical skills relevant to Computer Science.

Students will have access to a subject specialist for all lessons. Work will be mainly computer based with work being set and assessed through Microsoft Teams platform. There will be a requirement for students to learn to programme using a high-level programming language, Python.



How will I be assessed?

Written paper 1:



1 hour and 30 minutes, 50% of total GCSE. This is a non-calculator paper. All questions are mandatory. This paper consists of multiple-choice questions, short response questions and extended response questions.

Written paper 2:

1 hour and 30 minutes, 50% of total GCSE. This is a non-calculator paper. This paper has two sections: Section A and Section B. Students must answer both sections. All questions are mandatory. In Section B, questions assessing students' ability to write or refine algorithms must be answered using either the OCR Exam Reference Language or the high-level programming language they are familiar with.

What could this course lead to?

Careers in STEM (Science Technology Engineering and Mathematics) are both well paid and essential to the local, national, and global labour market. Examples of which include: software developer, network manager, data analyst, ethical hacker, game designer, website engineer.

Construction

What will I learn?

This qualification is made up of two units which all students will need to complete.

Unit 1: Introduction to the Built Environment

You will:

- Be introduced to the principles of the built environment and have the opportunity to develop the skills, knowledge and understanding in identifying, explaining and evaluating different ideas and concepts of the built environment.
- Explore a range of professional and trade roles
- Explore some of the different structures and buildings of the built environment

Unit 3: Constructing the Built Environment

You will study three construction trade areas of the built environment, including planning, undertaking and evaluating construction tasks.

How will I be assessed?

You will have one exam for **Unit 1** which will be worth 40% of your qualification. The exam will last 1 hour and 30 minutes, it will be made up of short and extended response questions.

Unit 3 will be assessed via project work (no exam), which is worth 60% of your qualification. Here you will be asked to prepare and complete three trade-based tasks e.g. creating a simple lighting circuit, building a brick structure and making a wooden planter.

Construction students will complete regular practical projects throughout the course as well as learning a significant amount of new knowledge and subject specific vocabulary.

Lessons will take place in the school's workshop using work booklets for theory lessons.

Written coursework pieces work will be mainly computer based with work being set and assessed through Microsoft Teams platform.

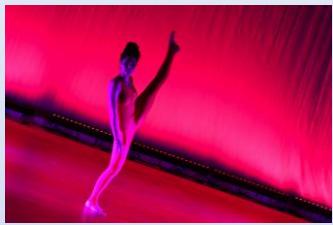


What could this course lead to?

The construction industry offers a wide range of exciting opportunities, from tradesperson to leading large scale construction projects, and from an architect to renovator of our historic built environment.

After completion of the Level 2 qualification, you can advance to similar Level 3 qualifications, apprenticeships or even go onto study at degree level!

BTEC Level 2 Tech Award- DANCE



What will I learn?

- How professionals create work
- Understand what skills and techniques are used by professionals
- Develop your dance technique and performance skills
- Review your own development and set targets
- Create your own choreographies
- Perform your own work and pieces of professional repertoire
- Learn what it takes to be a dancer- behaviour, attitude, health and safety, rehearsal, responding to feedback, exploring stimuli/theme, dance styles, repertoire

How will I be assessed?

Students will complete three components of work:

- **Component 1-** Exploring The Performing Arts- internally examined
- **Component 2-** Developing Skills and Techniques In The Performing Arts- internally assessed
- **Component 3-** Responding To A Brief- externally assessed

All units of work combine both theory and practice. Students will complete both performance work and written projects and/or examinations



What could this course lead to?

Further education in BTEC/A-Level Dance at Sixth Form/College

- A degree in dance at university
- Performing jobs
- Choreographer/ Performer
- Community work
- Teacher
- Fitness instructor
- Movement Therapist
- Performing Arts Admin





What will I learn?

LIFE IS DRAMA. It is part of our culture, our everyday lives and our homes via TV, film, or theatre. It ultimately allows us to communicate with the people around us.

You will learn how to create your own plays and explore how to develop your knowledge of lighting, sound, set and costume design. You will also watch live theatre performances and evaluate them from the perspective of a director, designer and a performer.

You can choose to take a performance or a technical route in the GCSE.

How will I be assessed?

There are 3 components to the GCSE Drama course: Devising, Performing and Evaluating.

Component 1: you will devise your own performance and write a portfolio about the process. You can also take a design route in lighting, sound or costume.

Component 2: you will perform two contrasting pieces which will be either a monologue, duologue or group piece. You can also take a design route for costume, lighting or sound.

Component 3: written exam based on The Crucible and an evaluation of a live theatre performance. You can take notes into the exam to help you

What could this course lead to?

Drama offers skills that employers have recognised as being crucial in a variety of job roles and industry sectors such as hospitality, lighting and sound technicians and designer, script writer, arts consultant, director, game designer (fastest developing industry), set designer, TV editor, TV presenter, make-up artist, costume designer, actor, producer, cinematographer, theatre company artist, radio broadcaster and producer, drama therapist.

“Creativity is seeing what everyone has seen, and thinking what no one else has thought.” Einstein.

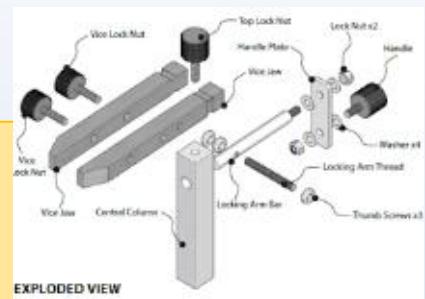
Engineering

What will I learn?

This qualification is made up of 3 units:

Unit 1: Manufacturing engineering products

You will have the opportunity to interpret different types of engineering information in order to plan how to manufacture engineering products. You will develop knowledge, understanding and skills in using a range of engineering tools and equipment in order to manufacture and test a final product.



Unit 2: Designing engineering products

You will explore how an engineered product is adapted and improved over time. It offers the opportunity to apply your knowledge and understanding to adapt an existing component, element or part of the product that you will have manufactured for Unit 1.

Unit 3: Solving engineering problems

You will be introduced to a range of considerations that impact on engineering design and how modern engineering has had an impact on modern day life at home, work and in society in general.

How will I be assessed?

You will be assessed through a mixture of exams and project work.

Unit 1 will involve producing a manufacturing product, which will be worth 40% of the qualification. This can range from a basic hand tool to complex machinery. The product will need to be developed over 20 hours.

Unit 2 will also be assessed through project work and will be worth 20% of the qualification. Here you will apply your problem-solving skills to answer a brief and produce a solution. You will produce your solution over 10 hours.

Unit 3 will involve a single exam, which is worth 40% of your qualification. The exam will last 1 hour and 30 minutes. The exam will be made up of multiple-choice questions, and short and extended answers.



What could this course lead to?

The Engineering sector offers a wide range of exciting opportunities, from tradesperson to leading large scale projects, and from a maintenance engineer to marine engineer or electrical engineering to civil engineering. The world of engineers is vast!

After completion of the Level 2 qualification, you can advance to similar Level 3 qualifications, apprenticeships or even go onto study at degree level!

GCSE Film Studies



What will I learn?

The course is designed to draw on pupils' enthusiasm for film and to introduce them to a wide range of cinematic experiences.

Learners will develop a wider appreciation of cinema from around the world.

We will develop an understanding of how films reflect the social, political and historical contexts in which they are made.

We will develop skills and techniques that are used in film making.

How will I be assessed?

The course consists of 3 units – 2 examinations worth 70% and a coursework unit worth 30% of the final grade.

In the coursework element student will be expected to write their own screenplay.



What could this course lead to?

We offer Media Studies at OBA Sixth form.

The creative industry is a huge contributor to the UK economy.

This course would be useful for future careers in film, marketing, broadcasting, screenwriting, acting, set and costume design.

GCSE Geography

What will I learn?

Living with the physical environment	Challenges in the human environment	Geographical application
Challenge of natural hazards (climate and tectonics)	Urban issues and challenges	Issue evaluation: Based upon pre-release resource booklet
The living world (ecosystems)	Changing economic world	River fieldwork: Fieldwork trip
Physical landscapes in the UK (rivers and coasts)	Resource management	Urban fieldwork: Fieldwork trip

How will I be assessed?

Geography is assessed with three exam papers. The first based on physical geography, the second on human geography and the third paper is focused on your **fieldwork trips** and a **pre-release** resource booklet, delivered to school 12 week prior to the exam. The weighting of each paper is listed below.



Paper 1: Living with the physical environment
(35% of the GCSE)



Paper 2: Challenges in the human environment
(35% of the GCSE)



Paper 3: Geographical applications
(30% of the GCSE)



What could this course lead to?

Upon completion of this two year course, students will have the skills and experience to progress onto A-level and beyond.

Geography is a broad subject which provides lots of opportunities for future progression. For example, geography is an obvious choice for careers in sustainability and green issues, urban regeneration, energy supply, retail location, managing the effects of hazards and climate change.

GCSE Graphic Design



What will I learn?

Students will learn to use graphic communication techniques and processes, appropriate to students' personal intentions, for example: typography; illustration; photography; hand rendered working methods; digital working methods

Students will use media and materials, as appropriate to students' personal intentions, for example: pencil; pen and ink; pen and wash; crayon, and other graphic media; watercolour, gouache and acrylic paint; layout materials; digital media; printmaking; mixed media.

How will I be assessed?

Component 1:

- No time limit
- 60% of GCSE

Component 2:

- Preparatory period followed by 10 hours of supervised time
- 40% of GCSE



What could this course lead to?

Graphic Design courses are available at a range of Universities including Liverpool, Manchester and Chester.

There are also a range of apprenticeships available including digital marketing, graphic design and digital design.

Graphic Design could take you into a number of exciting career paths such as cartographer, illustrator, web designer, typographer, graphic crafts maker, brand designer, creative director, technical illustrator, packaging designer or editor.



GCSE History

What will I learn?

Throughout your GCSE History course, you study four topics of History that cover a massive period of history, both in Britain, Europe and the world.

The topics are:

1. Weimar and Nazi Germany 1918-1939
2. Elizabethan England 1558-1588
3. Cold War and Superpower relations 1941-1991
4. Crime and Punishment C1000-Present

You will also develop your historical skills, such as source analysis and interpretation comparisons.

How will I be assessed?

You will sit three exams covering the four topics that you study.

Paper 1

Crime and punishment

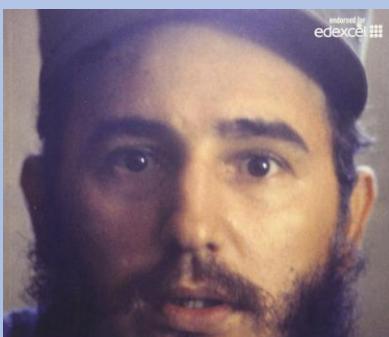
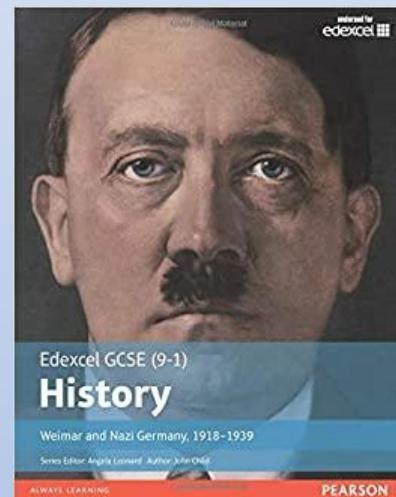
Paper 3

Weimar and Nazi Germany
1918-1939

Paper 2

Elizabethan England 1558-
1588.

Superpower relations and the
Cold War, 1941-1991



History

Superpower relations and the Cold War, 1941-91

Series Editor: Angela Leonard Authors: Christopher Catherwood Nigel Kelly

ALWAYS LEARNING

PEARSON

What could this course lead to?

- A greater understanding of the world around you and an increased empathy for different cultures and beliefs.
- An opportunity to study History in college and university.
- Jobs that require strong communication skills in sectors like law, politics and education.
- Jobs that require strong writing skills like journalism, TV broadcasting and media.
- Jobs that require a strong knowledge of the subject, such as archaeologist, museum curator, researcher and author.

BTEC Tech AWARD in Digital Information Technology

What will I learn?

- Unit 1 – Exploring User Interface Design Principles and Project Planning Techniques
- Unit 2 – Collecting, Presenting and Interpreting Data.
- Unit 3 – Effective Digital Working Practices

Take a look around... IT is everywhere. And every day, it changes the world. Technology underpins our lives. It's in the alarm that woke you up this morning, the commute that got you to school or work, and the food on your table. It's ingrained in every industry, from education through to engineering and entertainment. New technology is constantly being developed and modernised to assist the way we live. By studying Digital Information Technology, you will develop a variety of skills and knowledge of software, understanding other digital technologies not just the user interface you currently operate. You will be encouraged to develop your resilience in the solving of real-world problems leading to the production of high-quality outcomes. We aim to enable students to develop a love for the subject and an understanding that there are no limits to their own development in using and applying IT. This is achieved through imaginative teaching and learning through applied learning opportunities that embraces new technologies in our rapidly changing world.

How will I be assessed?

Unit 3:

You will be assessed through an external examination that is in February or June of Yr 10 which is 1.5hours

Unit 1 and 2 :

You will be assessed by your teacher and external assessment of written coursework.



What could this course lead to?

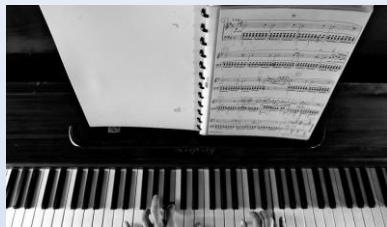
The course is a real foundation for those looking for a career in IT, or those who simply just enjoy Technology and the use and application of IT and software.

Students can progress onto BTEC Level 3 qualifications or A-Level qualifications in OBA sixth form or another college.

There are many careers in IT with it being one of the fastest growing industries in the world, with many of them jobs not even created yet. Jobs include IT technician, web development, system design, software developer, network developer, ethical hacking.



GCSE Music



What will I learn?

You will gain an understanding of music theory and critical listening through rehearsing, performing and listening to music.

You will learn how to compose your own music and will use various different methods to record and produce your compositions.

How will I be assessed?

You are expected to practice on your chosen instrument. This will require dedication and at least one attendance per week at enrichment as well as regular practise at home.

30% of the assessment is by performance, one solo and one ensemble.

30% of the grade is from composition.

40% of the assessment is by a formal listening exam and written paper.



What could this course lead to?

A GCSE in Music would be useful for future careers as a performer, song writer, studio engineer, musical journalist, musical director, record producer, DJ, session musician.

People who study music statistically get better grades in English in Maths. Outside of education, you may want to develop as an artist, musician or just study a subject that you feel passionate about.

GCSE Philosophy

What will I learn?

In philosophy we study the ethical, philosophical and religious issues facing the world and debate ultimate questions, such as:

Abortion, human rights, life and death, good and evil, homosexuality, environment, contraception, discrimination.

We consider all these issues from a range of views, from scientists and politicians, to religious believers such as Christians and Muslims, all to decide what we ourselves believe and can argue about these issues.

How will I be assessed?

Philosophy is assessed with three exam papers. The first based on the philosophical and ethical issues in the modern world, the second and the third papers are focused on case studies of Christianity and Islam and their role in the modern world. The weighting of each paper is listed below.

Paper 1: Philosophical and Ethical Studies in the Modern World

(50% of the GCSE)

Paper 2: Study of Christianity

(25% of the GCSE)

Paper 3: Study of Islam

(25% of the GCSE)



What could this course lead to?

- On completing the Philosophy GCSE, students can have the option to carry this subject on to higher levels.
- A greater understanding of the world around you and will develop your skills to communicate and debate.
- An opportunity to study in college and university.
- Future careers such as: Lawyers, politicians, teachers, social workers, civil servants and the police, as well as many more.



GCSE Photography

What will I learn?

Photography is increasingly popular as a GCSE choice. It encourages the exploration of photography as an artistic medium. It combines well with more traditional subjects, providing an outlet for creativity.

As part of their course, students will become familiar with photography techniques using our SLR cameras and gain experience in editing photographs and creating compositions using Photoshop. Students are expected to take photographs in a variety of settings, including open-air locations. They may be instructed to search out suitable settings/locations for photographs outside the school and at weekends.

In Component 1 and Component 2 students are required to work in one or more area(s) of photography, such as: portraiture; location photography; studio photography; experimental imagery; installation; documentary photography; photo-journalism; moving image: film, video and animation; fashion photography. They may explore overlapping areas and combinations of areas.

How will I be assessed?

Component 1: Students must show evidence of working in areas of study drawn from two or more of the titles taking into account the distinguishing characteristics of art, craft and design.

Component 2: must show evidence of areas of study drawn from one or more of the titles.

60% of the overall grade is based on Component 1.

40% of the overall grade is Component 2. (Externally set assignment).



What could this course lead to?

Students who study Photography can continue to study Photography at 6th form as an A level then follow onto university. An example of just some of the careers within the Art & Design industry are Photo Journalism, Fashion Photographers, Filmmaker, Designers, Web Design, Gallery Curator, Art Educator, Teacher.

GCSE Separate Sciences



What will I learn?

Triple Science allows students to study Biology, Chemistry, and Physics separately, giving them a deeper understanding of each subject.

It includes more detailed content and extra practical work, helping students transition more easily to A-level science.

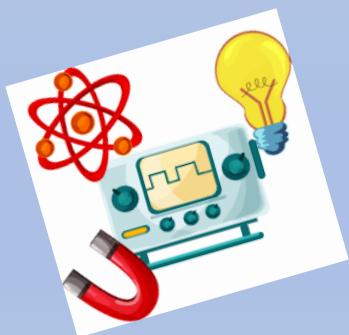
This option is especially beneficial for students considering A-level Biology, Chemistry, or Physics, or those interested in future STEM careers such as medicine, engineering, veterinary science, forensics, or biomedical science.

Students have the ability to get 3 GCSEs rather than 2 GCSEs.

This course will provide you with a breadth of scientific knowledge in all 3 disciplines. With an additional 2 hours of science per week, you will further develop your scientific skills and have the opportunity to observe/carry out some additional practical experiments and learn some additional scientific knowledge for example: the brain; the eye (including dissection); organic chemistry; the Haber process and astrophysics

How will I be assessed?

You will have a total of 6 hours of study per week. At the end of Year 11, you will sit a total of 6 exams (2 – Biology, 2 – Chemistry, 2 – Physics) each exam lasting a total of 1 hour 45minutes, all worth 100 marks each.



What could this course lead to?

Careers in STEM (Science Technology Engineering and Mathematics) are both well paid and essential to the local, national, and global labour market.

STEM careers help shape the world. Careers include healthcare, energy sector, finance, logistics and defence.

GCSE Spanish



What will I learn?



GCSE Spanish covers 6 main thematic contexts:

- **My personal world**
- **Lifestyle and wellbeing**
- **My neighbourhood**
- **Media and technology**
- **Studying and my future**
- **Travel and tourism**

You will have already studied parts of these themes at KS3. GCSE Spanish aims to build upon the foundations which have been laid at KS3 and deepen your existing knowledge of vocabulary and grammar.

How will I be assessed?

You will sit your exams at the end of Year 11.

• **Speaking Exam: 25% of overall grade.**

The speaking exam takes place before the main exam period. We record the audio (we don't use a camera, don't worry!) and this is sent to the exam board.

- Foundation tier: 7-9 minutes plus 15 minutes' preparation time.
- Higher tier: 10-12 minutes plus 15 minutes' preparation time



• **Listening Exam: 25% of overall grade.**

- Foundation tier: 45 minutes, including 5 minutes' reading time
- Higher tier: 60 minutes, including 5 minutes' reading time

• **Reading Exam: 25% of overall grade.**

- Foundation tier: 45 minutes
- Higher tier: 60 minutes



• **Writing Exam: 25% of overall grade.**

In this exam you will do a few different writing tasks depending on your tier, such as describing a photo, extended piece of creative writing and a translation.

- Foundation tier: 1 hour 15 minutes.
- Higher tier: 1 hour 20 minutes.

What could this course lead to?

There are an amazing amount of careers that you could pursue with languages. The good thing about Spanish is that it gives you the opportunity to travel and work abroad while following a career that you are passionate about:

Fashion industry, sports coach, journalism, marketing, pilot or flight attendant, hotel manager, entertainer, events manager, translator or interpreter, Spanish teacher in the UK, English teacher abroad.

BTEC Level 2 Tech Award Sport

What will I learn?

Component 1: Learners will explore the different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity. They will also research equipment and technological advances in a chosen sport or physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2: Learners will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3: Learners will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness testing.

How will I be assessed?

Unit 1 and Unit 2

You will be assessed internally through the creation of both coursework and practical video evidence

Unit 3

You will be assessed externally through a written exam. The exam is 1 hour and 30 minute and takes place in the summer of year 11



What could this course lead to?

The course is a real foundation for those looking for a career in sport, or those who simply just enjoy physical education.

Students can progress onto Btec Level 3 qualifications or A-Level qualifications in sixth form or college.

There are many careers in sport with it being one of the fastest growing industries in the world. Careers such as physiotherapist, firefighter, teacher, sports development officer, personal trainer and sports journalist.

Students will need a full OBA PE kit including Trainers/Astros to access this course

What to do now

- Think about **your** curriculum
 - Do what you enjoy
 - Do what you want for your future
- Talk to your subject teachers and form tutor
 - Don't consider what your friends are doing, this is **your** curriculum for **your** future
- Next steps and further instructions of how to submit options choices will be shared with students and parents/carers in March
 - A series of lessons will be delivered in school in our Lessons for Life Program. Students will be guided through the options booklet and have opportunity to research the qualification on offer along with future careers they might consider.
 - Students will then be able to participate in a carousel of subjects available for their optional curriculum. This will be an opportunity for students to ask staff who represent subjects that have not featured in the KS3 curriculum (e.g. business) about the course on offer.
 - Students will then be shown and guided though the online options submission form in the weekly Lesson for Life lesson. Students will be shown how to log on and submit their final preferences in the formal option selection.

Key Contact:

- Mr. Oakes (Assistant Principal) – m.oakes@ob-ac.co.uk
- Miss Hulse (Head of Year) – c.hulse@ob-ac.co.uk

