

A blue pen with a silver tip is positioned diagonally across the frame. The background features a light blue bar chart with several bars of varying heights. The overall color palette is soft and professional, dominated by shades of blue and white.

# 2023/2024 Relationships and Sex Education (RSE) parental consultation report

Liam Hussey

Leader of Lessons for Life (PSHE)

# Premise

Each year Ormiston Bolingbroke Academy (OBA) consults parents and carers on our Relationships and Sex Education (RSE) provision as part of statutory obligations.

Further details about RSE from the Department for Education can be found [here](#).

RSE is taught as part of the Lessons for Life (PSHE) curriculum at OBA. Further details about OBA's Lessons for Life curriculum can be found [here](#).

# 2023-24 RSE Consultation

Each year OBA's engagement with parents/carers involves a mixture of online research which is then followed up by a face-to-face focus group style panel.

The online data collection saw 85 responses from parents/carers in years 7 – 13.

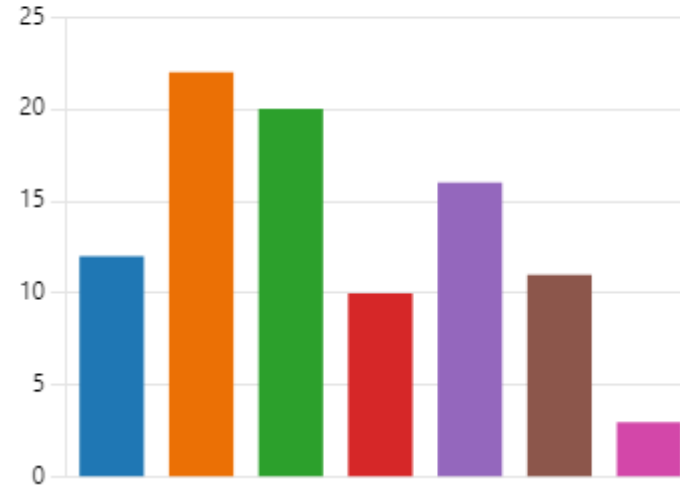
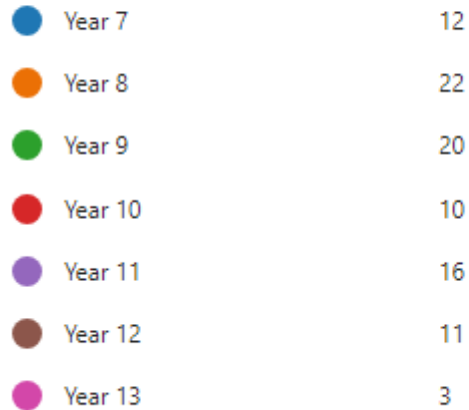
The face-to-face focus group was held on 29<sup>th</sup> November 2023 and was facilitated by Liam Hussey and Matt Oakes.



Question by question  
analysis of RSE survey

1. What year group is your child in? Please tick multiple years where applicable

[More Details](#)







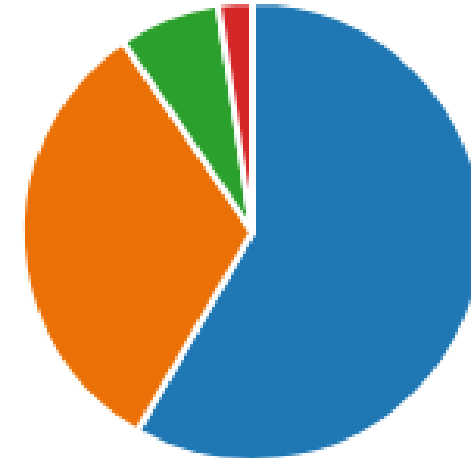
This showed a range of responses from parents/carers across different year groups. There were 85 responses in total which is a pleasing sample size.

## 2. I feel comfortable talking with my child/children about growing up, sex and relationships

[More Details](#)

 Insights

	Completely comfortable	49
	Quite comfortable	27
	Not very comfortable	6
	I would struggle to do this	2



This tells us that most families are comfortable talking about RSE related matters at home but also showed the need for OBA to provide a robust RSE curriculum to ensure all students receive the information they need if they are not going to be taught about such matters at home.

3. What topics do you think should be included in our Relationships and Sex Education provision?

Please make as many suggestions as you like.

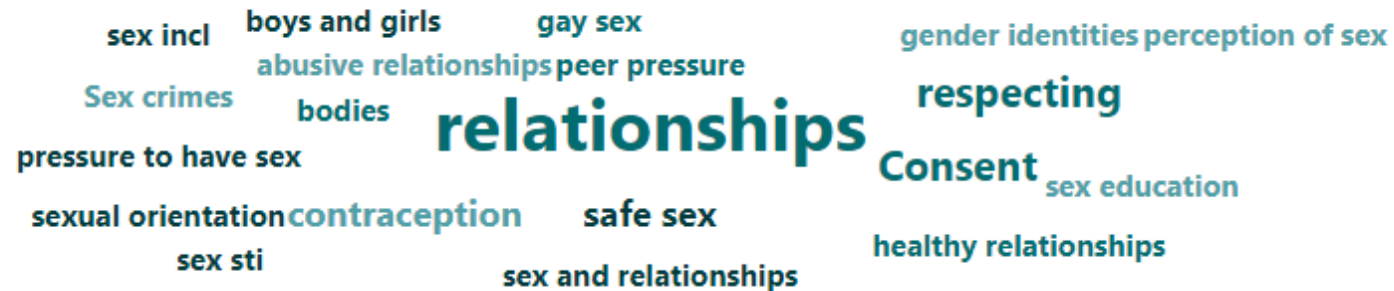
[More Details](#)

 Insights

54  
Responses

Latest Responses  
"Porn"

13 respondents (24%) answered **relationships** for this question.



This question shows us that there are key themes that families feel are important to be taught at school and may also link to the previous question. These are already delivered in RSE projects.

4. Do you have any concerns about Relationships and Sex Education? If so, please specify these below.

[More Details](#)

[Insights](#)

40

Responses

Latest Responses

*"Recently my son like to watch porn"*

4 respondents (10%) answered **child** for this question.

A word cloud of responses to the question. The most prominent word is 'child'. Other words include 'adult', 'sexual', 'explicit', 'awareness', 'material', 'son', 'long as it is delivered', 'porn', 'sexual acts', 'heterosexual sex', 'year', 'sexual topics', 'child is closer', 'acts and pornography', 'Teaching them consent inclusivity', 'content is very graphic', 'far has been aimed', 'extreme adult', and 'awareness'.






The general concerns flagged with this question are around the suitability of content to the child's age and that content is not overly graphic.



5. My child knows about some of the agencies and websites which can provide reliable information and support about relationships and sex?

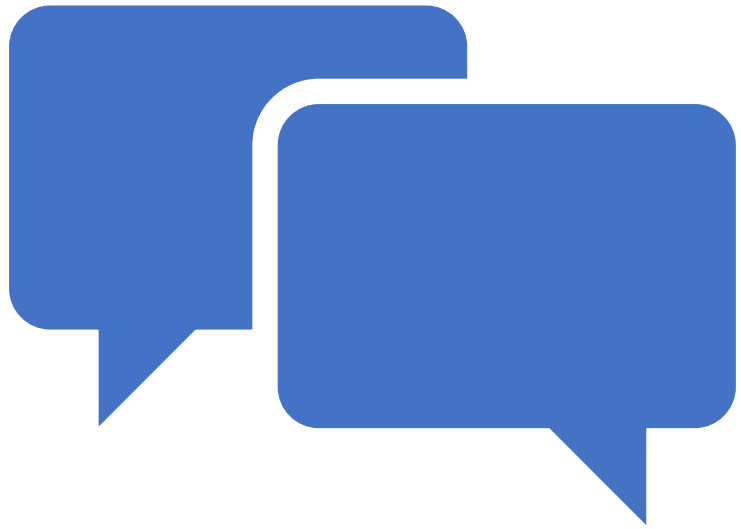
[More Details](#)

 Insights

 Strongly agree	5
 Agree	24
 Disagree	20
 Strongly disagree	5
 Unsure	28



This question shows a mixed picture and shows the need to signpost to external agencies with parents/carers as well as students (such organisations are signposted to throughout Lessons for Life teaching, in student Lessons for Life booklets and also on displays around the school building.)



Face to face RSE  
parental consultation  
focus group review

# Outline



One of the questions in the aforementioned parental survey about RSE was to invite parents/carers to participate in a face-to-face focus group style meeting.



This event was conducted during the evening on Wednesday 29<sup>th</sup> November 2023.



The outcomes of this event are presented forthwith

# Key thoughts and considerations shared at the RSE focus group meeting

- a) The teaching of heterosexual intimacy is secure but intimacy in LGBT relationships could be more inclusive.
- b) Further to the above, staff knowledge of LGBT is inconsistent.
- c) Consent should be taught before students reach the end of year 8 (age 13).
- d) Spiking drinks – how to keep yourself safe. Drinks can be spiked anywhere.
- e) Sexuality, gender identity. Parents not knowing difference. Difficult for parents who don't understand it. A lot of hate online regarding gender. E.G. "Either male or female".
- f) Students need to learn about knife crime at a younger age.
- g) Can we communicate when LfL is? It doesn't show on timetable.
- h) A lot of focus for drug education is on cannabis. But students are taking more dangerous things, spice, ketamine.
- i) Year 7 parents are not fully knowledgeable of the Lessons for Life curriculum.



Actions to be taken  
following the parental  
RSE consultation activity

Suggestion	How this was communicated	Action	Lead member of staff	When this impact will be realised
Ensure that lessons about sexual intimacy are inclusive of different sexual orientations	Parent/carer survey  Face to face RSE consultation	School nurse visit and the subsequent 'Intimate Relations' project to cover sexual intimacy of different types of relationships.	LHY, in consultation with school nurse and DAN	Summer 2024
Provide staff training on different sexual orientations and gender identities	Staff voice  Face to face RSE consultation	Staff to receive specialist training before teaching 'Relationships and Identity' project	LHY, with JWE and DAN.	Summer 2024
Introduce students to the concept of consent by the end of year 8.	Face to face RSE consultation	Consent to be explicitly covered in 'Relationships and Identity'	LHY	Summer 2024
Students need to be made aware of the dangers of knife crime at a younger	Face to face RSE consultation	Introduce the risks and dangers of knife crime to 'Me and My Community'	LHY	Spring 2024

Suggestion	How this was communicated	Action	Lead member of staff	When this impact will be realised
Direct parents to support organisations for RSE	Parent/carer survey	When RSE topics are being taught an email to parents will be sent signposting to relevant agencies	LHY. Admin team	On going – as and when RSE themed projects are delivered to year groups.
To improve parent/carer awareness of the correct terminology about gender identity	Face to face RSE consultation	For information to be shared about correct terminology. Allyship group to produce a guide for this.	LHY, DAN.	Summer 2024 when the 'Relationships and Identity' project is run in year 8
Review the timing of 'Relationships and Identity' (currently summer 2, year 8)	Face to face RSE consultation	Review long term plan to seek to make this project covered at an earlier stage in year 8	LHY, MOS.	Autumn 2024.
Ensure drugs that are prominent in the local area are explicitly covered	Face to face RSE consultation	Review 'Substances and Society' and seek to include a more detailed coverage of illegal drug effects	LHY	Autumn 2024.

Suggestion	How this was communicated	Action	Lead member of staff	When this impact will be realised
Include drink spiking as part of the RSE curriculum	Face to face RSE consultation	Seek to include this as part of year 10 project 'Me and My Relationships'	LHY	Spring 2024
Share Lessons for Life dates with parents/carers so they can hold discussions with their children	Face to face RSE consultation	Lessons for Life rolling programme of dates to be shared with all parents/carers	LHY, Admin team	Spring 2024
All year 7 parents/carers to be made aware of Lessons for Life early in year 7	Face to face RSE consultation	Lessons for Life to be incorporated as part of the transition process and settling in activity.	LHY, MOS, DCY, Transition Lead	Summer 2024
Provide a summary of Lessons for Life provision to all parents/carers	Staff voice Parent/carers survey	To produce a video briefing summarising Lessons for Life	LHY	December 2024