

The background features a stack of books on a wooden desk, with the top book open. The scene is filled with various white, hand-drawn mathematical symbols and icons that appear to be floating or falling. These include plus signs, minus signs, multiplication signs, division signs, question marks, and various letters and numbers. The overall atmosphere is one of academic focus and learning.

# EXAM REVISION

Using checklists to aid revision

# THE BIGGER PICTURE

- Students are given lots of strategies on HOW to revise.

**But we need to step back and consider:**

- How can students complete effective revision without knowing WHAT to revise?
- Before we decide on the HOW we must know the WHAT



# THE WHAT

## History GCSE: Topics RAG

### Paper 3: Weimar and Nazi Germany, 1918-39

Topics	Lesson Notes	Revision Made
<b>Topic 1: The Weimar Republic, 1918 - 29</b>		
Legacy of WWI		
The Weimar Constitution (Strengths & Weaknesses)		
Early Challenges (ToV, Spartacists, Kapp Putsch)		
1923 (Ruhr, Hyperinflation)		
Stresemann: Economy (Dawes Plan, Rentenmark, Young Plan)		
Stresemann: International (League of Nations, Locarno Pact, Kellogg-Briand Pact)		
Changes in Society: Living Standards		
Changes in Society: Women		
Cultural Changes		
<b>Topic 2: Hitler's Rise to Power, 1919 - 33</b>		
Early Growth of the Nazi Party, 1919 - 23 (& the 25 Point Programme)		
The SA		
Munich Putsch, 1923		
Lean Years, 1924 - 28 (Bamberg Conference)		
Growth in Support, 1929 - 33 (Unemployment, Wall Street Crash, Hitler's appeal, SA)		
1932 Elections (Hindenburg, Von Papen, Von Schleicher, Brüning)		
<b>Topic 3: Nazi Control &amp; Dictatorship, 1933 - 39</b>		
Reichstag Fire & Enabling Act		
Night of the Long Knives		
Police State (SS, SD, Gestapo, Camps)		
Control of the Legal System		
Policies towards the Church		
Propaganda		
Arts & Sports		
Opposition: Youth		
Opposition: the Church		
<b>Topic 4: Life in Nazi Germany, 1933 - 39</b>		
Policies towards Women		
Policies towards the Young (schools, Hitler Youth)		
Policies to Reduce Unemployment (RAD)		
Living Standards Changes (KdF, SdA)		
Persecution of Minorities		
Persecution of the Jews		
Kristallnacht, 1938		

## BTEC Tech Award - Sport Component 3 - Exam - Who

LO		
A	A1 The importance of fitness for successful participation in sport	😊
A	A2 Fitness training principles	
A	A3 Exercise intensity and how it can be determined	
B	B1 Importance of fitness testing and requirements for administration of each fitness test	
B	B2 Fitness test methods for components of physical fitness	
B	B3 Fitness test methods for components of skill-related fitness	
B	B4 Interpretation of fitness test results	
C	C1 Requirements for each of the following fitness training methods	
C	C2 Fitness training methods for physical components of fitness	
C	C3 Fitness training methods for skill-related components of fitness	
C	C4 Additional requirements for each of the fitness training methods	
C	C5 Provision for taking part in fitness training methods	
C	C6 The effects of long-term fitness training on the body systems	
D	D1 Personal information to aid fitness training programme design	
	D2 Fitness programme design	
	D3 Motivational techniques for fitness programming	

## What do I need to know for the brain & neuropsychology topic?

		Page	😊	😞
1	Structure and function of the nervous system	3-6	😊	😞
2	The autonomic nervous system	7-10		
3	The James-Lange theory of emotion	11-13		
4	Neuron structure and function	14-19		
5	Hebb's theory of learning and neuronal growth	20-24		
6	Structure and localisation of function in the brain	25-29		
7	Penfield - A study of the interpretive cortex (1959)	30-35		
8	An introduction to neuropsychology: cognitive neuroscience	36-37		
9	Scanning techniques to identify brain functioning	38-42		
10	Neurological damage	43-45		
11	Tulving's 'gold' memory study (1989)	46-50		
12	Glossary	51-52		

\*\* These are key theories \*\*

\*\* These are key studies \*\*

You can be asked 9-mark question on these!

## Unit 1: Computer Systems - Revision Checklist

### Topic 1: Systems Architecture

Video revision link: <https://student.craigndave.org/videos/slr1-1-systems-architecture>

	Need to Revise	Revised Once	Got it!
I can explain the purpose and function of the CPU	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can describe the fetch-execute cycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what the Arithmetic Logic Unit is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what the Control Unit is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what cache is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what is meant by the term Register	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what the Memory Address Register in the Von Neumann architecture is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what the Memory Data Register in the Von Neumann architecture is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what the program counter is used for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain what the accumulator is used for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain how the clock speed affects the CPU performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain how the cache size affects the CPU performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain how the number of cores affects the CPU performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the purpose of embedded systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can give examples of embedded systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Topic 2: Memory and Storage - Part 1

Video revision link: <https://student.craigndave.org/videos/slr1-2-memory-and-storage>




	Need to Revise	Revised Once	Got it!
I can explain the need for primary storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the difference between RAM and ROM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the purpose of RAM in a computer system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the purpose of ROM in a computer system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the need for virtual memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the need for secondary storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain common types of storage, including: Optical, Magnetic, Solid state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can suggest suitable storage devices and storage media for a given application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can explain the advantages and disadvantages of different storage devices / media in relation to the following characteristics:			
• capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• portability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• durability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# **BREAKING DOWN THE CONTENT**

**How do we turn a checklist  
into an interaction document?**

# TOPIC: KITCHEN CHECKLIST

			
Describe how to use the washing machine			
Explain the different parts of the cooker			
Explain how to make a cup of tea			
Describe how to complete the washing up			
Label a diagram of the microwave			
Explain why the kitchen floor must be cleaned			
Lay the table for dinner			
Clean out the fridge			
Defrost the freezer			