



PARENT WELCOME BOOKLET 2023

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Principal's Welcome

Dear Parents and Carers

I am delighted that your child will be attending Ormiston Bolingbroke Academy from September 2023. As Principal I look forward to meeting you and your child in the summer term, as do all of the OBA staff. We will provide a safe environment where your child will be happy, make good friends and enjoy many new experiences. They will be challenged to learn and achieve so that they leave OBA in 7 years time as courageous individuals with the knowledge and skills needed to make sound life choices.

Our motto, 'Lucere Aude'- 'Dare to Shine' perfectly captures our purpose.

We want all of our students and staff to be the best that they can be. I want to ensure that every child receives the best education and opportunities possible, regardless of background so that we can continue to develop our community making it a great place to live and work.



Mrs Kathryn Evans

Key Dates

Monday 3rd July (8.45am – 2.45pm) – Induction Day 1

Tuesday 4th July (8.45am – 2.45pm) – Induction Day 2

Tuesday 4th July (4.30pm – 6.30pm) – Induction Evening – A chance for parents to meet form tutors and other key staff.

Wednesday 5th July (8.45am – 2.45pm) – Induction Day 3

(Please note that students make their own way to and from the academy on induction days as per travel arrangements decided by individual families)

Summer School – W/C 21st August – More details to follow!

Time to Change



At OBA we understand that transition to high school can be just as much a time of worry for parents as it is for the child, and therefore with this in mind we have created this transition guide, especially for parents. This short booklet is filled with handy information and advice about your child's move from primary to secondary education and what to expect as a parent.



What does transition to high school involve?

Over the course of the summer term, Mrs Snagg, Mr Crawley and the transition team will visit each primary school to give out welcome packs and meet with your child's Year 6 teacher to find out all the important information necessary for a smooth transition. This includes a confidential discussion that covers levels of academic achievement and details relating to your child's learning needs, personality and friendship groups, to ensure that each individual student can be placed in the most suitable form group and academic set.

For any students requiring extra support, this conversation will lead onto an additional meeting with the school SENDCO (Miss Moneypenny) Assistant SENDCO (Mrs Cooke) or Inclusion Manager (Ms Sothern) so that a tailored care package can be organised and implemented before the start of the new school year.

All students are invited to attend three full days of induction at the academy in July. Additional visits will be offered to students who are highlighted as being particularly nervous about the move and/or those coming from primary schools where only a small number of children are transferring from. There will also be an opportunity for parents to meet/speak to their child's form tutor later in the summer term. Additionally, there are Summer School activities planned for August which we encourage all our new Year 7 students to take part in!

In September, your child will take part in a welcome assembly where they will be officially inducted into the academy and will receive their house tie. Parents and carers are also invited to attend this event and we will send out further information about this nearer the time.

If you would like any further information on transition, please contact Mrs Snagg or Mr Crawley on 01928 711643 or email s.snagg@ob-ac.co.uk / D.Crawley@ob-ac.co.uk.

Meet the Transition Team



Mr Crawley

Transition Lead



Mrs Snagg

Senior Link for Year 7



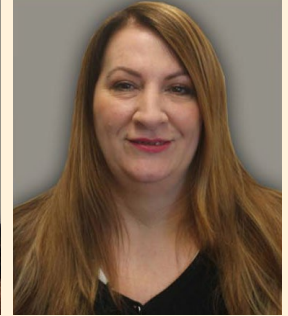
Miss Kilner

Pastoral Manager



Miss Money Penny

SENCO



Ms Sothern

SEND Manager and
DDSL Safeguarding

When your child starts at OBA they will be part of both a year and 'house' system. We have 4 different houses and can easily identify which students are in which house by the distinctive coloured stripe on their tie. The year system is run by a Head of Year and, together with a dedicated Pastoral Manager and a team of Form Tutors, they deal with any day-to-day issues regarding students in their year group.

If you have a question or concern about any aspect of school life, or just want to share some positive news, please contact;

FORM TUTOR

PASTORAL MANAGER

HEAD OF YEAR

SENIOR LINK FOR YEAR 7

ASSISTANT PRINCIPAL FOR BEHAVIOUR

SENIOR VICE PRINCIPAL

PRINCIPAL

Where at all possible parents/carers should avoid coming into school without an appointment. Instead we ask that you ring ahead to seek an appointment at a time when the member of staff you need to speak to is free. This avoids interruptions to teaching and learning, as we do not allow teachers to leave a lesson for meetings.

Please ring the school and leave a message with our reception team with a brief outline of the issue and the member of staff will call you back as soon as possible.

NB: Where parents feel their complaint is of a very serious nature, or relates to the health, safety and/or wellbeing of a young person, they should contact the Principal or Senior Vice Principal.

We utilise social media to post daily messages about school life – please follow Instagram and Twitter @obacademy and Facebook @obacademy1 for all the latest information.



Important Information

Times of the School Day

Form	8.30am - 9.00am (Gates open at 8.25am)
Lesson 1	9.00am - 10.00am
Lesson 2	10.00am - 11.00am
Break	11.00am - 11.20am
Lesson 3	11.20am - 12.20pm
Lesson 4	12.20pm - 1.50pm
Lunch	30-minute lunch break during this period
Lesson 5	1.50pm - 3.00pm

Breakfast

The academy serves a free breakfast of toast and juice for all students on arrival to school.

Start of the school day

Our school gates open at 8.25am and all students are expected in their form room by 8.30am. After 8.35am, they will be marked as late and may receive a 20 minute same-day late detention.



Lunch time and snacks

A 'meal deal' can be purchased from the school dining room for £2.50. This offer includes a hot lunch, a small cake/biscuit and a drink. Prices for additional snacks can be found in the FAQ section of this booklet.

Free School Meals

If your child receives a free school meal they will have £2.50 added to their account automatically each day just before lunch time. Your child might want to bring an extra snack with them or additional money to buy food from the school dining room at break time. Please note that fizzy drinks/Luozade and bags of sweets/chocolate are not permitted in school.

Homework

We recognise the importance of homework. Students make most progress when they regularly complete between 1 and 2 hours each day of structured work outside of class. We have created a homework timetable (available on our school website) for the core subjects to ensure homework is manageable. In Years 7 to 9 the creative subjects, such as art and music, are not part of the homework timetable and will set longer deadlines for work to ensure students have sufficient time to complete

Although homework will be issued by class teachers according to the timetable. Specific details and records of completed homework can be found on Edulink (free app) but can also be accessed via a web browser. A students log in details are their normal school email and password they would use to log into a network computer in school, for example:

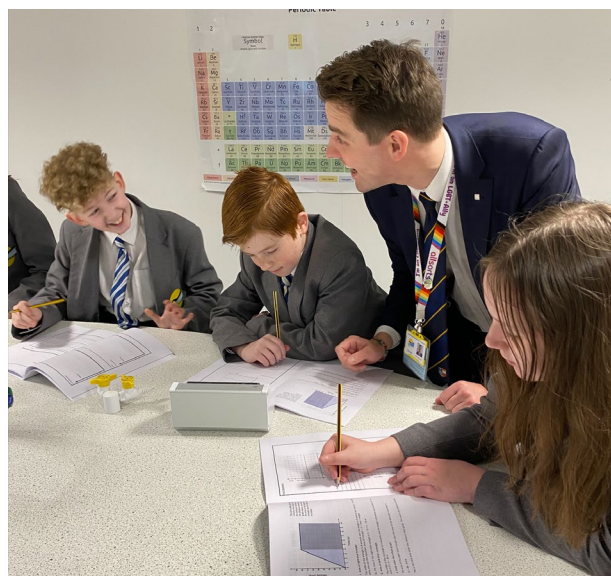
Username – surnameforename@ob-ac.co.uk

Password – Use the same password you usually use to log into school.

For any difficulties logging in please contact passwords@ob-ac.co.uk

Students are welcome to remain in school and receive support and computer access each afternoon after school until 4pm in our library.

You can view what your child will be studying each term in the latest copy of the 'curriculum' information booklet on the academy website - [Ormiston Bolingbroke Academy - Curriculum Overview](#)



School Term and Holiday Dates 2023-2024

(dates may change in line with Government guidance - Dates are accurate at time of printing - updated 12/03/23)

Autumn term 2023

INSET day	Monday 4th September 2023
School opens to students	Tuesday 5th September 2023: Year 7 and Year 12 Wednesday 6th September 2023: All year groups
Last day before half term	Thursday 26th October 2023
INSET day	Friday 27th October 2023
Half term holiday	Monday 30th October - Friday 3rd November 2023
School reopens to students	Monday 6th November 2023
INSET day	Friday 24th November 2023
INSET day	Monday 27th November 2023
Last day of term	Thursday 21st December 2023
Christmas holiday	Friday 22nd December 2023 - Tuesday 02 January 2024

Spring term 2024

School opens to students	Wednesday 3rd January 2024
Last day before half term	Friday 9th February 2024
Half term holiday	Monday 12th February - Friday 16th February 2024
School reopens to students	Monday 19th February 2024
Last day of term	Wednesday 27th March 2024
INSET day	Thursday 28th March 2024
Easter holiday	Friday 29th March - Friday 12th April 2024

Summer term 2024

School opens to students	Monday 15th April 2024
Bank holiday	Monday 6th May 2024
Last day of half term	Friday 24th May 2024
Half term holiday	Monday 27th May - Friday 31st May 2024
School reopens to students	Monday 3rd June 2024
Last day of term	Friday 19th July 2024

Inset Days (staff training days, students are not to attend school)

Monday 4th September 2023
Friday 27th October 2023
Friday 24th November 2023
Monday 27th November 2023
Thursday 28th March

School Uniform

We are very proud of our school uniform at OBA and believe its smart appearance reflects the high standards we set for our students in terms of learning, attitude and behaviour. As part of this, we have a strict footwear policy which states that students must not wear trainers or casual boots to school. Black leather or leather-look school shoes are compulsory.

Outdoor coats must be removed on entry to the academy. Coats must not be worn inside school.

White shirt

Black trousers, black skirt
(knee length and suitable
style) or black pinafore

Dark grey, black, or white
socks

Plain black tights

Black school shoes (no
boots/trainers)

School Specific

Grey blazer with school logo

School Tie (House colour) Tie
must be worn full length

Grey V-necked school jumper
or school cardigan.



Academy Uniform Prices

Blazer (Grey)_____	From £30.00
Pullover (Grey/Blue)_____	From £17.00
Cardigan (Grey/Blue) _____	From £18.00
Tie _____	From £6.00
Sports Zip Tops_____	From £20.00
Sports T Shirts _____	From £16.00

Jewellery and Accessories

Jewellery is strictly limited to a pair of small plain stud earrings. The following are NOT allowed:

- Rings/Bracelets or necklaces
- Makeup / false eyelashes
- Nail varnish, false/acrylic, or gel nails
- No coloured/ Jewelled bows/clips.
- Please note that hair colour must be natural. No extreme colours/styles will be permitted.
- Headphones/earpods must not be worn during the school day.

OBA PE Kit Options

- OBA branded polo shirt is compulsory for all.
- Astro turf trainers are compulsory for all.
- Socks are only compulsory if wearing shorts.
- A choice of shorts/leggings/ tracksuit bottoms. Any plain black leggings or tracksuit bottoms from any shop can be worn provided the logo cannot be seen.
- A plain black top can be worn underneath the polo top if it is cold.



We are very excited to announce our brand new 4G AstroTurf pitch here at OBA where a lot of our PE lessons will take place. For health and safety reasons, students can only use this if they wear the appropriate footwear and all students should include these in their PE kit.



What you can do to help

- Ensure your child is able to attend their induction days and summer school week as these events are key in enabling students to feel more confident about starting at their new school.
- Talk through any worries your child may have about starting high school.
- Reassure your child that feeling nervous is completely normal and everyone else will be feeling exactly the same!
- Share key information about your child with OBA. The more we know about your child prior to them starting, the smoother their transition will be.
- Ensure that your child has all their uniform sorted before September.
- Ensure that your child knows how to get to school and has their route/travel arrangements planned in advance to avoid anxiety on the first day.
- Ensure and support good attendance. Attendance is essential to a child's academic progression but it is also significant to the transition process. If a child misses the first few days they may find starting their new school even more daunting as other children will have already started to settle into academy life.
- Read with your child, academic research shows that reading ability and high comprehension levels underpin all other aspects of learning. Supporting your child with their reading will undoubtedly give them a boost with their class work.

Ask OBA for help! If there is anything you are unsure about, Mr Crawley and the rest of the transition team are here to help!

Hear it first hand

My eldest son was excited to start his Secondary School journey at OBA in September 2022. I, on the other hand, was apprehensive and worried about the transition from junior school into high school and what that experience would be for him and also me as a parent.

However, any worries or concerns that appeared were promptly listened to and answered by the teachers and Reception staff. They were extremely personable and patient and went above and beyond to put my mind at ease.

The Open Evening and private tour of the school was extremely useful and informative. In fact, my son was very impressed when we toured the school as a family after the open evening because the teachers he had met and spoken to during the open evening remembered his name and specific details about him from their conversations. They also took time to explain the lesson they were teaching and made my son feel included. This interaction cemented his decision to join OBA as he said "this is the school for me as the teachers listen and remember the person even though there are many pupils".

Communication with the school has been outstanding. The relevant Year 7 information (school structure, curriculum, apps used for lunch/attendance etc) was sent out to the parents in suitable time

before junior school ended both via post and email. Information was also available on the school website.

The Headteacher (Mrs Evans) sent a detailed letter to set our expectations about joining the OBA family and also recognised the cost-of-living crisis the nation was experiencing and stated that all new Year 7 cohorts would receive a new blazer free of charge to help during these difficult times. In addition to that, Mrs Evans also provided the new Year 7s with brand new astro boots to use on the new 4G astro pitch the school utilise. This, in my opinion, demonstrated how the school's management team recognised the potential worries some families may be facing.

The transition days were extremely useful for my son as were the visits from the relevant Transition Team teachers to his current junior school. He was able to chat with them openly and ask any questions he had about his move to OBA.

The two week Summer School, again this was free of charge, was exceptionally beneficial in helping my son get to know the school, its layout and familiarise himself with the teachers and his new classmates. It allowed my son to relax, have fun and learn fresh skills in the new school environment. The school also provided food and drinks for free during the Summer School. The Transition Team teachers also

Mrs Burke

"...Communication with the school has been outstanding..."

"...The transition days were extremely useful..."

"...We had a wonderful breakfast and tie ceremony on the first day of High School..."

made themselves available to discuss any worries during this time. To ensure that the children could attend the Summer School, the Headteacher also ensured the school minibus was available for use during the bus strikes and collected/dropped off children at allocated meeting points.

None of the other high schools locally that my son's friends had gone to had offered anything like we had experienced (free blazer, free astro boots, free Summer School, free food, free minibus!)

After the Summer School had finished, the Transition Lead teacher telephoned me to introduce himself and to check we were comfortable about starting in September which was lovely.

We had a wonderful breakfast and tie ceremony on the first day of High School which was a proud and happy time! Since joining OBA, my son has settled in very well. His Form Tutor has ensured there's a relaxed, trusted and safe base each school day. My son enjoys being at OBA and has enjoyed the rapport with the teachers as well as making new friends. He's grown in confidence, independence, is relaxed and most importantly is happy.

The focus and application of rewards for good behaviour and good work within the school for every student is a beneficial method as I think that it really encourages the child to do well and feel acknowledged for their efforts.

The school has created a broad learning spectrum including the 'Lessons for Life' and have helped my son create a solid foundation to build on for his future years at this high school.

The enrichment (after school clubs) is brilliant. My son attends football and gym enrichment which he enjoys immensely! He represented OBA Sports for the indoor Halton Athletics competition as well as being selected to represent the school on their football team(s). A goal he set when joining Year 7 and a goal he was incredibly proud to of achieved!

The Year 7s have had opportunities to give back to their community through singing at the local supermarket and at Halton Haven for instance.

Obviously, not all things go smoothly but when there's been a technical issue for example with viewing notifications for Edulink, the problem was rectified straight away.

Thank you to all the teachers and staff for being so welcoming and supportive, but a special mention has to go to Sam on the Reception Team who is so personable, knowledgeable and helpful!

As with every long journey, one must expect there be highs and lows, but our overall experience so far for this new academic year has been amazing! Happy son, happy parent!

"...My son enjoys being at OBA..."

"...Thank you to all the teachers and staff for being so welcoming and supportive..."

"...Happy son, happy parent!..."

Attendance at OBA

The national target for all secondary school students is to achieve at least 95% within each academic year. If a student's attendance falls below this target a support package will be put into place by the attendance team to help your child raise their attendance.

Why does attendance matter?

All parents want their children to get on well in life. In today's work climate, it is more important than ever to have a good education behind you if you want opportunities in adult life. Children only get one chance at school, and your child's chances of a successful future may be affected by not attending school regularly.

If children do not attend school they may:

- Struggle to keep up with school work due to missing lessons
- Miss out on the social side of school life.

Poor attendance can affect children's ability to make and keep friendships.

Employers want to recruit people who are reliable. Children who have a poor school attendance record may have less chance of getting a good job.

An excellent record of attendance at school has a major impact on your child's academic progress. Research shows that there is a direct link between poor attendance and poor examination results.

Remember:

- Missing $\frac{1}{2}$ a day a week = 90% attendance = 4 weeks missed per year.
- Missing 1 day a week = 80% attendance = more than half a term missed per year or 2 full years missed over the course of their school career.
- Missing $1\frac{1}{2}$ days a week = 70% attendance = more than a quarter of the school year missed.

- An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school.

This means that your child will miss out on a whole school year of learning during their first five crucial years in secondary education. Make every second of school count as this time cannot be recovered!

At OBA we use attendance clubs to monitor, track and reward student's attendance. This colour coded chart is in all student tutor rooms and in their weekly attendance booklets. This helps to explain to students what their current attendance is alongside what rewards and praise they can expect to receive for good attendance.

The higher the attendance, the more rewards you can expect to achieve!



Lucere Aude - Dare to Shine through Courage and Choices

The culture and ethos at the academy is underpinned by our mantra of 'Lucere Aude', Dare to Shine. We expect our students to demonstrate this by showing courage and by making the choices, they need to succeed.

Students must:

- Be Punctual – We expect all our students to arrive to school and lessons on time.
- Wear their uniform correctly –
- Bring the right equipment to school so that they are ready to learn. Students must have a pen, pencil, ruler and rubber as a minimum equipment requirement.
- Follow instructions the

first time, every time. OBA students do not answer back. They behave in a courteous purposeful manner inside and outside of the classroom.

- Demonstrate on-task and appropriate behaviour, whether this is an activity directed by the teacher or during their movement around the school.
- Complete homework and meet deadlines. We have the same expectations at OBA as the world of work. Homework tasks can be found on the Edulink app or web browser.

Rewards

We ensure that all of our hard-working students are praised using a variety of rewards across the

school year. These are awarded on a daily, weekly and half termly basis. Examples include

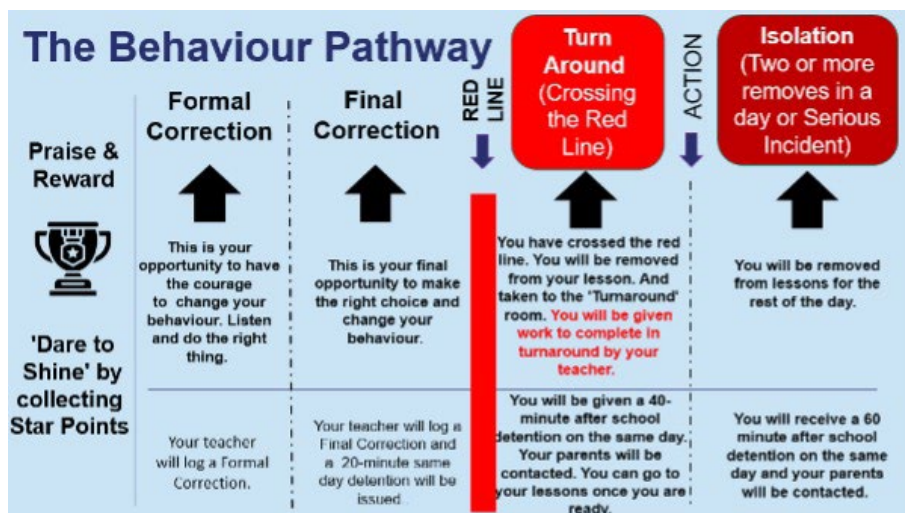
- Prize draws to receive free items/treats in the academy canteen
- Reward breakfasts
- Praise phone calls home
- Vouchers and chocolates in celebration assemblies
- Theatre trips
- Money off overseas trips such as the academy ski trip
- Year 11 have the opportunity to win discounted or free tickets to prom

Sanctions

Like all schools we do at times experience below expected behaviour where students are not adhering to our high standards. We work by the policy of 'any antisocial activity or action that stops a teacher teaching or another student learning is not acceptable'.

Within the academy's Behaviour Pathway, we can act on these behaviours with immediate effect.

- We also have an internal isolation and suspension room as well as an internal intervention centre. Additionally, options of external suspensions and placements are available.
- We use a staged reporting system that is available to see in our behaviour policy.
- If students fail to follow an instruction given by any member of staff, they will receive a sanction. This includes non-completion of work in class and inappropriate behaviour on the corridors, yard or in the canteen.



Uniform

Correct uniform is an important part of a student making the correct 'choices' at OBA. Students must wear their shirts tucked in, ties full length, blazers worn when inside, with black school shoes (see OBA school shoe guide). The only jewellery permitted is one plain pair of stud earrings. No rings, bracelets or necklaces are to be worn. Nails must be natural (no gel/acrylic/false permitted) and make-up and false eye lashes are not to be worn. Students may be asked to remove make-up with wipes issued by staff. Hair colour must also be natural and extreme colours/styles are not permitted. We also ask students to remove outdoor coats when inside the academy.

Further Details

For any further information on our behaviour policy then please visit the website at www.ormistonbolingbrokeacademy.co.uk or contact us on 01928 711643.

FAQ



What is the curriculum at OBA?

Our Curriculum is designed to enable our students to achieve their life goals, regardless of starting point, situation or background. We will support and challenge our students so they dare to shine, developing into courageous, resilient and respectful young adults. By following our curriculum students will be ready and fully equipped with the personal qualities, skills and knowledge for a happy and successful life full of choice and opportunity.



Key points include:

- A broad curriculum that allows study of a wide range of academic and vocational subjects all the way through to our Sixth Form.
- In Year 7, 8 and 9 all students will study: English, Mathematics, Science, Geography, History, Spanish, Design and Technology, PE, ICT, Art, Music, Drama, RE and "Lessons for Life" – our bespoke programme of lessons delivering essential knowledge of personal health, finance and social values.
- Regular assessment and subsequent feedback to allow rapid and sustained progress.
- Empowering knowledge has been carefully sequenced to be delivered in high quality lessons delivered by subject specialists.

- Excellent careers guidance at all stages to allow students to make informed decision as they personalise their curriculum in Year 10 and 11.
- Rich programme of extra-curricular activities, clubs and trips.
- Active promotion of healthy lifestyles, British Values and well-being through our core 'Lessons for Life programme' and Physical Education lessons.

What are 'Lessons for Life'?

Lessons for Life is the name given to the timetabled PSHE provision at Ormiston Bolingbroke Academy. The Lessons for Life programme provides essential learning for the personal development of our students, enabling them to become informed, active and engaged members of their community.

They will be equipped to keep themselves safe and healthy with an awareness of both themselves and the needs of others.

The themes we explore include:

- Being a good citizen
- Careers education
- Financial literacy
- Mental health, emotional wellbeing
- Physical Health

How does the academy deal with any issues of bullying?

OBA operates a zero-tolerance policy on bullying and any such issues are treated seriously and investigated accordingly. Students create and sign an anti-bullying pledge in Year 7 and regularly take part in bullying awareness activities throughout their time at school to highlight the different forms and effects of bullying. This emphasis is reflected throughout the lessons for Life Curriculum but the 'Being a Good Citizen' strand has a direct anti-bullying focus. Students are encouraged to talk to their Form Tutors, Heads of Year and Class Teachers at any time about anything concerning them.

The academy takes concerns of bullying very seriously. Complaints will be thoroughly investigated, parents will be invited into school to meet with key members of staff and sanctions will be actioned accordingly. The academy records incidents of bullying on CPOMS and the most serious form of sanction for bullying would be exclusion from school. We have very clear policies and procedures which can all be viewed on our academy website.

My child has a Special Educational Need/Disability (SEND) What do I need to do to ensure he/she receives support?

My child has a Special Educational Need/Disability (SEND) What do I need to do to ensure he/she receives support? Any students with SEND will already be identified to us from our liaison with Year 6 teachers. This allows us to plan ahead for any support that may be needed, including gathering information from outside agencies and making provision for any other support that may be required. If there is anything you would



like to inform us of, please include this on the data collection sheets and provide any medical evidence to support specific needs. We have an excellent SEND team and key SEND staff. Miss Money Penny (SENCO), Ms Sothern (Inclusion Manager) and Mrs Cooke (Assistant SENCO) are available to discuss any of your concerns. Please be assured that your child will receive excellent SEND support at OBA.

My child needs extra support with their work. How will this happen?

The type of support required is determined by the child's individual need. Students needs are met through high quality teaching plus targeted interventions, following the principles of assess, plan, do, review. Support may be offered in class through teaching assistants, during the enrichment session at the end of the day, or via withdrawal (at specific times) to attend individual programmes of support. Through meeting with parents and students, as well as transition meetings with primary schools, information is gathered to form a SEND Support Plan. This will allow us to agree targets and provide staff with information on how to adapt lessons and differentiate accordingly.

FAQ

What happens if my child is off school for any reason? What must I do as a parent/carer?

Parents/carers have a legal responsibility to ensure that their children attend school regularly and arrive on time. If your child is going to be absent you must contact the school by 8:30am on the first day and all subsequent days of absence on 01928 711643. You can also use our electronic absence slip at: www.tinyurl.com/OBAabsence. Failure to inform the academy of any absence will result in us having to contact you via telephone or a home visit.

If your child's attendance is below 95% or for prolonged periods of absence you will be required to submit medical evidence to ensure all absences are authorised. Medical evidence can include:

- Appointment card
- Copy of a prescription/medication label
- Letter from a doctor or another medical professional.

Medical Appointments

We ask that parents/carers arrange medical appointments outside of school hours wherever possible. However, we are aware that for emergency, specialist or hospital appointments this may not be possible. Please ensure your child brings a copy of their appointment card/letter to school so that their absence can be authorised as a medical appointment.

Holidays in Term Time

The academy does not condone students taking holidays in school time because of the impact it has on learning, progress and ultimately examination performance. The academy will, therefore, not authorise a holiday in term time except in the most extreme and very exceptional circumstances. In such circumstances, a written application must be made to the Principal at least one month prior to the expected date of the holiday. An appropriate response will then be sent to you in writing. Parents/carers MUST take holidays in the 13 weeks of the academy holidays or they may receive a Penalty Notice.

Academy Starter Pack

A starter pack will be issued to parents/carers at the induction events in the summer which will include;

- Admission and consent forms
- Emergency contact details
- Guide to the School Gateway

- Biometric information and opt-in form
- Uniform Expectations
- Behaviour system information
- Bus pass letter and form
- OAT Privacy Notice
- Legal surnames letter

How much money will my child need for food each day?

The cost of a meal deal at lunchtime is £2.50. This includes a hot meal, a small cake or biscuit and a drink. Outside of a meal deal, all meals, desserts and drinks are priced differently. Approximately £3.00-£3.50 per day will be sufficient for a snack at break time and a meal at lunchtime.

Break time snack options include:

Bacon & egg muffin	£1.20
Bacon barm	£1.20
Veggie Sausage & Egg Barm	£1.20
Cheese on toast	40p
Boiled egg	50p
Bagel	60p
Half bagel	30p
Toast	35p
Bacon/Sausage	60p

Drinks:

Milkshake (various flavours)	50p
Juice Carton (various flavours)	50p
Juice Burst (various flavours)	80p
Radnor Fizz (various flavours)	80p

Lunch time options include:

Chicken wrap/bun
Chicken portion
Vegan wrap/bun

Jacket potatoes (with various fillings)

Sandwiches and Salads

Filled Panini's (cheese/ham/bacon/pepperoni)

Daily special meal, pasta pot, salad pot, chicken nuggets, pasta rice & sauce, chicken curry portion, cheese portion, potato product, veg portion, vegan portion, garlic bread.

Pizza slices £1.00

(Meal deal £2.50, includes hot meal, small biscuit/cake and a drink)

Selection of homemade biscuits and cakes (£0.35p - £0.70p)

What happens at break and lunch time?

All students have breaktime at 11.00am. There is a large selection of food available at both break and lunch and students can also bring in their own snacks. Please note that fizzy drinks and sweets are not allowed and will be confiscated by staff!

Students have use of the dining room and yard at break time. Students can also use the astro-turf and access the library, music lessons and lunch club during the lunch period.



What is a cashless system?

At OBA we ask parents to use the school gateway to provide dinner money for their child. This allows us to use a cashless system which is easier to students and staff. The benefit of this is that you do not have to worry about your child carrying money around and potentially losing it. Parents and carers can add money on to their child's account via the School Gateway. If your child is entitled to a Free School Meal (FSM) then £2.50 will be added automatically to their account at lunch time.

FSM money does not cover breakfast/break time snacks but additional money can be added by parents and carers for these periods.





**OBA is
the place
to be this
summer!**

**Week Commencing
Monday 21st August –
More details to follow!**



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