

DARETOSHINE



PERSONAL DEVELOPMENT AT OBA



INTENT

We strive for all our students to develop an understanding of the ever-changing world in which we live and to develop the skills necessary to take an active role in society and manage their life effectively. We proudly invest time, effort and money in our **Lessons for Life (PSHE)**, **Careers Education** and **Enrichment** provision so that students develop the cultural capital, skills and knowledge necessary to allow them lead a happy, prosperous and successful life in modern Britain and to maximise their future life chances and wellbeing. Through personal development at OBA we aim for students to be prepared to dare to shine through courage and choices, both now and through the rest of their lives beyond education.



STUDENT PLEDGES



The Student Pledge:

“With OBA’s support I will...”

- 1** Enthusiastically take part in school visits and enrichment activities that are part of my learning
- 2** Regularly attend enrichment clubs to enhance my studies and develop my artistic, sporting, and cultural knowledge and skills, having the courage to try something new
- 3** Develop my character to be a polite and kind citizen who is able to show empathy, make positive choices and be a role model to others
- 4** Plan a fulfilling future through sixth form, college, university and workplace visits, gaining impartial careers guidance and learning about careers in Lessons for Life and assemblies
- 5** Keep myself safe and healthy, using the learning from Lessons for Life and support from the pastoral team, taking responsibility for reporting any issues that arise
- 6** Always dare to shine in everything I do!

ENRICHMENT

All students at OBA are entitled to a high quality enrichment experience. OBA's vision is for 100% of our students to make the choice to benefit from a rich and varied enrichment offer and to show the courage to try something new, ensuring that the needs of all students are met.

Students at OBA deserve all to have these opportunities to develop their skills, knowledge and cultural capital, all of which have a significant and lasting impact on our learners' future life chances and wellbeing.

Our enrichment clubs include a range of academic, artistic, practical, cultural and sporting activities as well as catering for wider interests. More than 50 enrichment activities take place across the academy, with examples including:



ENRICHMENT IN THE CURRICULUM

OBA ensures that all of our students can dare to shine through an entitlement to a variety of enrichment through curriculum time, including a variety of trips. Enrichment opportunities are provided from every subject in order to support curriculum delivery and enhance the students' understanding and experience of that subject area.

Below are just a few examples of the many enrichment activities that our students receive through their curriculum time.

Year 8 Students' history lessons are brought to life through a trip to the Liverpool Maritime Museum and the International Slavery Museum

All Year 11 students attend a visiting professional theatre company performance of a text being studied towards their English literature GCSE

All Key Stage 3 students receive a number of STEM talks from professionals, focusing on themes being taught in their science classes

The art department feature an "Artist in Residence" programme with visiting professional artists contributing to all Key Stage 3 classes, linking the topics being taught with their work.

Modern foreign languages include visiting linguists in their lessons as well as linking with other subjects to deliver cross curricular projects on Spanish dance, food and art

Students taking options in performing arts visit dance shows, drama performances and live music performances

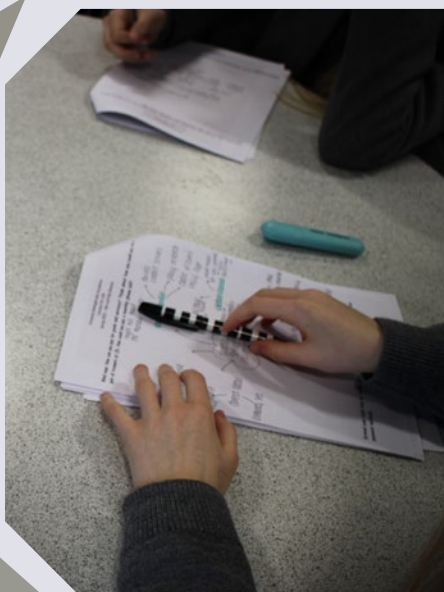
Sixth form classes enjoy input from industry and trips to enhance their knowledge of their subjects, including a psychology trip to Chester Zoo to study animal behaviour, interviewing local employers and employees in business studies and the input of working artists in art and music industry professionals in music.



In addition, all of our Year 9 students have the opportunity to complete the Bronze Duke of Edinburgh's Award and Sixth Form students have the opportunity to complete the Silver and Gold Duke of Edinburgh's award, with students receiving guidance and support through assemblies, form time and dedicated enrichment activities. Furthermore, students can gain credit towards the Duke of Edinburgh's Award through attendance at any of the optional enrichment activities on offer at OBA.



LESSONS FOR LIFE



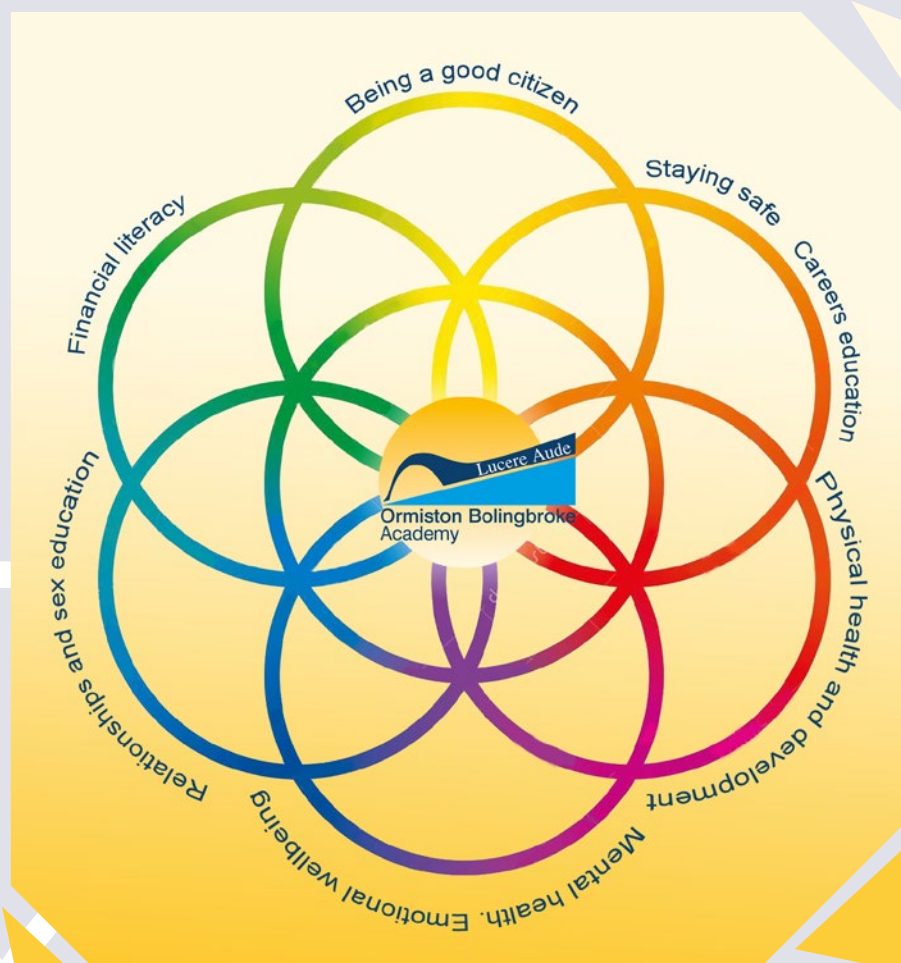
Lessons for Life is OBA's PSHE provision. Through Lessons for Life, students at OBA are able to develop the skills and knowledge to keep themselves safe, to be active and responsible citizens, to lead healthy lives, to be financially literate and to plan a fulfilling career. Students will understand what it means to be a British citizen, to be able to make positive choices about their future and wellbeing and to have the courage to challenge stereotypes and attitudes which may hold themselves or others back.

Our Lessons for Life curriculum includes:

- Relationships and Sex Education
- The National Curriculum for Citizenship
- Careers Education
- Financial literacy education
- Information to help students stay safe both now and as they grow into young adults

We ensure that we meet and react to local needs using:

- Local health data
- Information from the pastoral team about each year group
- Student voice
- Parent voice



Projects that students complete during Lessons for Life sessions include:

Key Stage 3

Me and My Community
The Web We Want
Help! I'm Hairy!
Me and My Wellbeing
Staying Safe
OBA Against Bullying
Me and My Future
Me and My Country
Me and My Relationships
Look After Yourself
British Values and Citizenship

Key Stage 4

Me and My Body
Disrespect Nobody
Global Citizenship
Careers and Work Experience
Snagged
Me and My Money
Dare To Shine
Shaping Futures
Relationships
Keep Calm and Carry On
Harmful Sexual Behaviour

Lessons for Life includes a variety of outside agencies and guest speakers which includes universities, local colleges, local and national employers, the Anthony Walker Foundation, the Amy Winehouse Foundation and Brook Sexual Health.

Our Sixth form Students follow the Your Journey of Life programme in their Personal Development lessons, which covers all the required PSHE topics including body image, health and wellbeing, sex and relationships, personal finance and learning to drive in addition to other essential knowledge as our learners mature into young, self-sufficient adults.

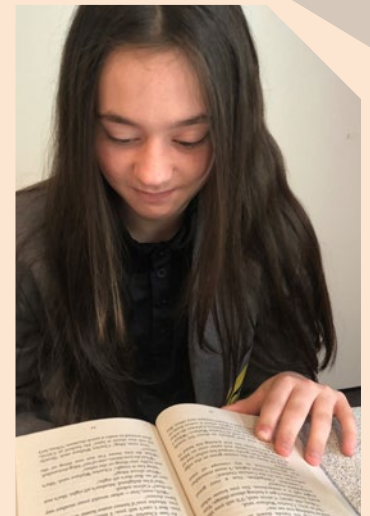
ASSEMBLIES AND TUTOR TIME

READING AHEAD

During tutor time, students take part in our exciting form time Reading Ahead programme. Reading a range of texts is important not only for students' success in school but it has been proven to help their own personal development too. Students who read are often better at communicating as well as having a wider vocabulary.

Each term, students from Years 7-11 will spend part of form time reading a carefully selected novel with their form tutor. Tutors will read to students as well as question and encourage discussion around the key ideas and concepts that arise in the texts. This means by the time students leave school in Year 11 they will have read 14 extra novels.

Term/ Year group	Year 7	Year 8	Year 9	Year 10	Year 11
Winter	Wonder R.J. Palacio	Across the Barricades Joan Lingard	Of Mice and Men John Steinbeck	The Hate U Give Angie Thomas	Lord of the Flies William Golding
Spring	Refugee Boy Benjamin Zephaniah	A Kestrel For a Knave Barry Hines	One of us is Lying Karen McManus	Animal Farm George Orwell	To Kill a Mockingbird Harper Lee
Summer	A Wrinkle in Time Madeleine L'Engle	I am Malala Malala Yousafzai	Curious Incident of the Dog in the Night time Mark Haddon	Frankenstein Mary Shelley	Form time used for exam revision
Extra texts	Many forms complete their texts early and will read extra supplementary novels and plays matched to the Key Stage.				



ASSEMBLIES

Our rich and varied assembly rota features a number of PSHE themes as well as providing an opportunity to embed the school vision and ethos and engage students with visiting speakers.

Our assembly themes typically include:

- Black history month
- Remembrance day
- Anti-bullying week
- Holocaust memorial
- Safer internet day
- National apprenticeship week
- National careers week
- Religious festivals such as Eid
- Pride
- Enrichment
- "Dare to Shine"
- Courage and Choices
- Celebration of achievements
- Memory, recall, learning and the brain
- The Duke of Edinburgh's award
- British values
- A range of visiting speakers including the Apprenticeship Support and Knowledge service, Riverside College and a range of local STEM speakers, including employers and employees.

CAREERS

Careers Education, Information, Advice and Guidance (CEIAG)

At OBA, we're committed to preparing each student for their life beyond education. We ensure students have access to impartial careers advice which includes careers advisors, employers, colleges, universities, training providers and apprenticeship providers who can help them consider their future options. It is our vision for every student to leave OBA with a positive and sustained destination which will truly allow them to dare to shine throughout their lives.

We are proud to have been awarded the Quality in Careers Standard, to recognise the high standard of careers education and advice that each student at OBA receives.

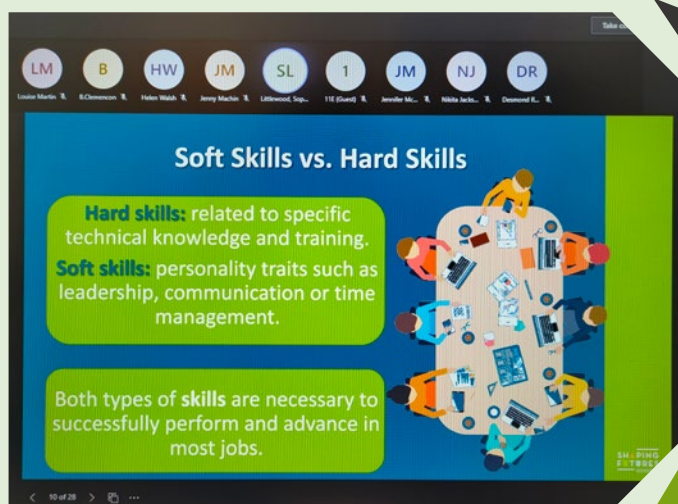
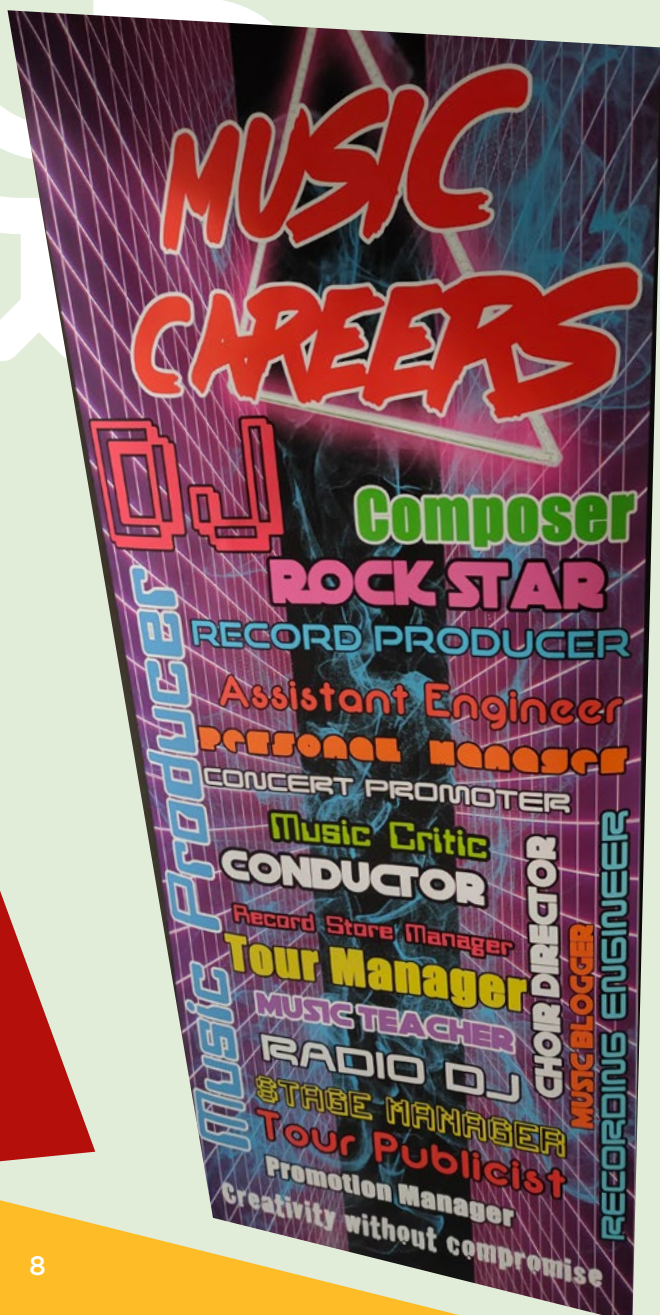
OBA is committed to meeting the eight Gatsby Benchmarks which are the national standard for what makes an effective programme of careers education and guidance.

OBA



These benchmarks are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance



Each year group will receive a minimum entitlement of careers education and guidance each year (outlined below) but OBA endeavours to provide as many additional activities and experiences as possible. Many opportunities become available during the year and teachers will also make clear links between their subjects and careers throughout the year. As a minimum, students at OBA can expect:

YEAR 7

- At least one meaningful encounter with an employer
- Visiting speakers in assemblies

YEAR 8

- At least one meaningful encounter with an employer
- “Me and my future” project, delivered as part of the Lessons for Life curriculum.
- Visiting speakers in assemblies

YEAR 9

- At least one meaningful encounter with an employer
- Careers content delivered through the Lessons for Life curriculum project, delivered as part of the Lessons for Life curriculum.
- Access to careers and labour market information through the Unifrog online service
- Visiting speakers in assemblies
- Extended off-timetable careers activity day (this has previously been delivered by Young Enterprise)
- Careers advisor present at options evening

YEAR 10

- At least one meaningful encounter with an employer
- Work experience
- Access to careers and labour market information through the Unifrog online service
- Visiting speakers in assemblies
- Annual careers convention, featuring visitors from local and national employers, training and apprenticeship providers, and a range of further education and higher education providers
- Careers content delivered through the Lessons for Life curriculum
- Careers advisor present at progress evening

YEAR 11

- At least one meaningful encounter with an employer
- One-to-one careers advice with an independent qualified careers advisor
- Access to careers and labour market information through the Unifrog online service
- Visiting speakers in assemblies
- Annual careers convention, featuring visitors from local and national employers, training and apprenticeship providers, and a range of further education and higher education providers
- Careers advisor present at progress evening

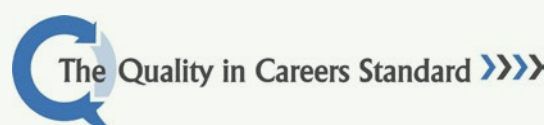
YEAR 12

- At least one meaningful encounter with an employer
- Work experience
- One-to-one careers advice with an independent qualified careers advisor
- Access to careers and labour market information through the Unifrog online service
- Visiting speakers in assemblies
- Annual careers convention, featuring visitors from local and national employers, training and apprenticeship providers, and a range of further education and higher education providers
- Careers advisor present at progress evening
- Careers sessions delivered as part of the Lessons for Life curriculum
- Attendance at the UCAS and Apprenticeships Convention at which takes place at a university campus
- The opportunity to visit at least one more university campus, for those considering applying to university
- Support through the UCAS process, for those applying to university

YEAR 13

- At least one meaningful encounter with an employer
- Access to careers and labour market information through the Unifrog online service
- Visiting speakers in assemblies
- Annual careers convention, featuring visitors from local and national employers, training and apprenticeship providers, and a range of further education and higher education providers
- Careers advisor present at progress evening
- Careers sessions delivered as part of the Lessons for Life curriculum
- Support through the UCAS process, for those applying to university

All careers encounters will be logged on the online service Unifrog, which students can access to track their experiences and progress.



OBA has achieved the Quality in Careers Standard, making good progress towards meeting all the accreditation criteria incorporating the Gatsby Benchmarks

BRITISH VALUES

At Ormiston Bolingbroke Academy we take very seriously our responsibility to prepare our students for life in modern Britain. We ensure that the fundamental British values are introduced, discussed, taught and lived out throughout our academy. All curriculum areas provide a vehicle for furthering students understanding of these concepts and, in particular, our Lessons for Life curriculum provides excellent opportunities to deepen and develop an appreciation of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Below is a summary of the fundamental British values produced in consultation with OBA students.

DEMOCRACY

Britain is a democracy - this means that the people in Britain vote for the people who make the laws and decide how the country is run.



THE RULE OF LAW

In Britain we have a police force and court system who make sure people do not do the wrong thing and break the law. They have the power to punish those who do; this means that we are safe.

INDIVIDUAL LIBERTY

We are free to live as we choose and to have our own opinions as long as this does not take away someone else's freedoms or break rules or laws.



MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT CULTURE AND RELIGIONS

We accept and respect that other people might have different beliefs to ours. They may believe in different religions or no religion at all.

SMSC – SPIRITUAL, MORAL, SOCIAL AND CULTURAL EDUCATION

At OBA, our vision is to ensure that all students receive spiritual, moral, social and cultural education through every aspect of life in the academy. Students have an entitlement to enrichment through their subject areas, delivering a wide and varied cultural offer. Students are also given the opportunity to explore spiritual, ethical and moral issues

in their subject areas. For example, students will consider moral issues that arise in texts in their English lessons and Reading Ahead in form time and the RE curriculum ensures that students have the opportunity to gain an awareness of a variety of approaches to religion and spirituality. This is in addition to an assembly programme covering a wide

variety of spiritual, moral, social and cultural issues throughout the year. The student experience at OBA is underpinned by a strong pastoral support system which includes form tutors, heads of year, non-teaching pastoral managers and a supportive and caring senior leadership team.

CHARACTER EDUCATION

We aim for all of our students at OBA to be resilient, kind, polite and to be able to demonstrate empathy. Our school motto, Dare to Shine through Courage and Choices, runs through everything we do at OBA. Students are encouraged to stretch themselves in their learning and

these character traits are taught through our Lessons for Life and assembly programmes as well as modelled by staff in interactions with students in every part of academy life.

We believe that successful character education involves these

traits being **taught** (in Lessons for Life and assemblies), **caught** (from interactions across the academy) and **sought** (through students choosing enrichments and other opportunities across the academy to develop these traits).

PROTECTED CHARACTERISTICS

OBA is an inclusive school community and we are committed to protecting the rights and dignity of all of our students. This is evident in the interactions between all individuals in the academy and specifically taught in Lessons for Life and through one-to-one and small group sessions when specific intervention is required.



SEXUAL
ORIENTATION



AGE



DISABILITY



GENDER
RE-ASSIGNMENT



MARRIAGE OR
CIVIL PARTNERSHIP



PREGNANCY AND
MATERNITY



RACE



RELIGION OR
BELIEF



SEX

STUDENT PARLIAMENT AND STUDENT LEADERSHIP TEAM

OBA's Student Parliament represents Years 7 to 11, having a say in important decisions across the academy. The Student Parliament have had a direct input in shaping important areas of academy life such as remote learning, safeguarding practice, enrichment, social action, the food sold in the canteen and assemblies.

The Year 11 Student Leadership Team also play a huge role in representing students and being role models across the academy. The Year 11 student leadership team consists of:

HEAD BOY	HEAD GIRL
DEPUTY HEAD BOY	DEPUTY HEAD GIRL

A number of prefects, all with specific responsibilities:

Prefect for Student Wellbeing	Prefect for Enrichment
Prefect for Community Relations	Prefect for Anti Bullying
Prefect for Equality	Prefect for Culture & Ethos
Anti-bullying Ambassadors	Mental Wellbeing Ambassadors

Regional Student Voice



Every year, students are elected from each year group to join our student parliament. From this body of students, the whole school then elects a Key Stage 3 student, a Key Stage 4 student and a Sixth Form student to join the Ormiston Academies Trust's Regional Student Voice. The purpose of the Regional Student Voice is to draw together the experiences of students in all of the OAT academies across the North of England and to design and implement projects and initiatives in their academies, led by the students. Students from the Regional Student Voice then have the opportunity to stand for election to join the National Student Voice to represent their region to the national leadership of OAT.



Barnfield Avenue, Murdishaw, Runcorn WA7 6EP

Email: admin@ob-ac.co.uk

Tel: 01928 711643

Web: www.ormistonbolingbrokeacademy.co.uk

Follow us



@OBACademy