

Progress Report Explained

An example of grades that a student is currently predicted to achieve across their best 8 subjects, if they continue as they are now.

Progress Diagram

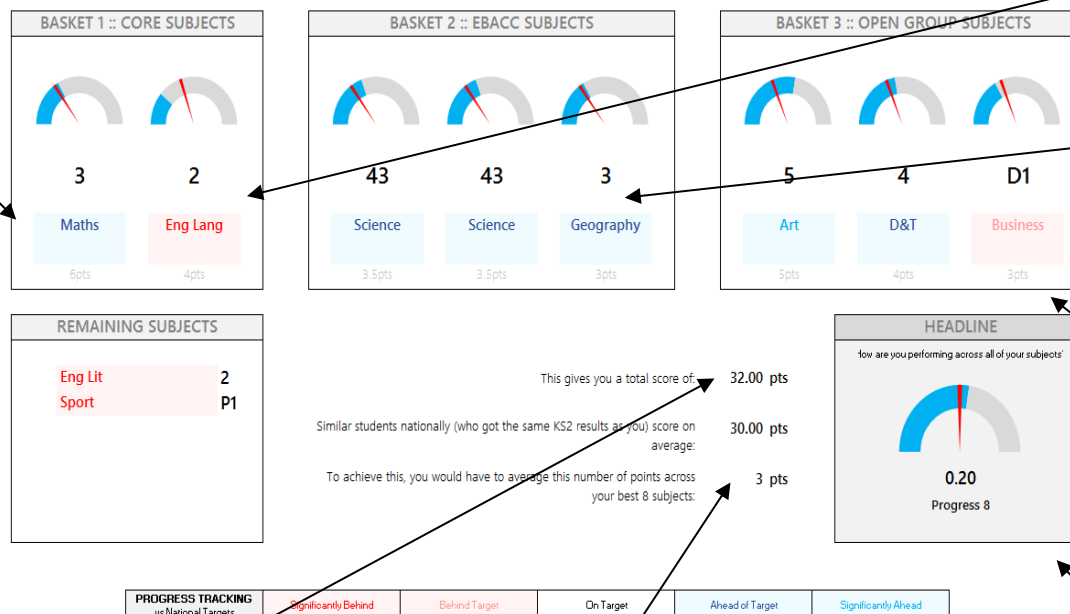
The diagrams are visual representation of a student's progress in eight subjects. The blue area indicates their predicted grade at end of Year 11 and the red line indicates their expected progress target. If the blue area extends to or past the red line the student is predicted to meet or exceed their expected progress and this will highlight the subject as blue. If the red line is in the grey section they are working below their expected progress and the subject will appear red.

Attainment 8

All eight subject points will be added together and this will give the total points for Attainment 8. Below this you can compare the Attainment 8 predicted score to students nationally who are similar in ability.

For example, if a student is predicted a 3 in Geography this will equate to 3 points and a D1 in Business will equate to 3 points.

Example



Basket 1 show the core subjects English and Maths. Both subjects count as double points for Attainment 8.

Basket 2 shows the best grades of the EBacc subjects. Combined Science counts as two subjects as they receive two grades from the qualification. All other subject points count once for Attainment 8.

Basket 3 shows the best three other qualifications.

All other qualifications show in the remaining subjects box.

Average grade

This is the grade a student must average across 8 subjects to make the expected progress. If a subject is blue a student is achieving above the expected grade. If a subject is in red a student is performing below the expected standard.

Vocational Grade Descriptions

2	Level 2 Distinction	D1	Level 1 Distinction
D2	Level 2 Distinction	M1	Level 1 Merit
M2	Level 2 Merit	P1	Level 1 Pass
P2	Level 2 Pass		

Progress 8 Explained

A student is measured on how much progress they make across eight subjects compared to students nationally of a similar ability. If a student has a score of 0 they have made the expected level of progress. Above 0 they have made more progress and below 0 they have not made as much progress compared to students of a similar ability.