

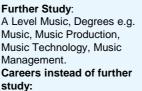
Revision e.g. women, children, employmen

persecution



**Listening Exam** An exam based on the 4 areas of study.

Solo Recording (final) A solo recording lasting at least 2 minutes.



Musician, Instrument tutor, Producer, Songwriter, Performer, Music therapist, Technician, Journalist.



**Ensemble Recording (final)** 

A recording of a performance

lasting at least 1 minute.

**Free Composition** 

Using a brief set by an external examiner, students must learn how to develop musical ideas, including extending and manipulating musical ideas, and compose music that is musically convincing.



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Composition to a brief



Composition 2

Using a stimulus, students must learn how to develop musical ideas

into a complete composition through a variety of workshops.



The four areas of study can also provide a rich source of material for your students to work with when developing performance and composition skills.

There are four areas of study:

Western classical tradition 1650-1910, Popular music, Traditional music &

Western classical tradition since 1910



Students will perform a solo piece and record it for an online audience.

**Ensemble Showcase** 

Students will perform live to an audience.





Students must write a Programme note of approximately 150 words for each composition, which clearly informs the reader of the compositional intention, including the intended

audience/occasion



Students must learn how to develop musical ideas into a complete composition through a variety of workshops.



Showcase (solo)

**Understanding Music** 

The areas of study provide an appropriate focus for students to appraise, develop and demonstrate an in-depth knowledge and understanding of musical elements, musical ontext and musical language



**Battle of The Bands** 

Drawing on work covered in year 7/8 student have a wider selection of songs to perform in their bands. Emphasis is placed on ownership and cumulates in a battle of the band judged by their peers.





Not taking GCSE but pursuing Music for fun

Continue practising instruments and attending enrichments

> **Performing** Listening **Group Work** Self Study



The Beatles Studying the context and lasting effect of The Beatles Music



Performing Research Listening Composition

**Musical Olympics** 

Split in to three events, students must recreate a song of their choosing, whilst producing a PowerPoint presentation based on that song and then research the other team's songs for a quick fire quiz on the last day. Each 'event' is judge like an Olympic event.



Intermediate use of Technology Technological experience

Production

Performing Listening Study of Mus Lyrical Analy

Music Technology Students learn about the different studio effects

practically to their own project. Students will present this as a presentation showing a before and after.

and apply them



In podcasting students consider the

wider issues affecting the world and

produce a podcast with it's own jingle

Composition

Written Log

Lyrical Composition

**Structural Study** 

Listening

The Peace Settlement, Economic Crisis, Rise of Fascism in Europe, Dictatorship, Propaganda, Education Poland, Blitz, Battle of Stalingrad

qoH qiH



**Musical Arranging** 

Research

Presentation

Written Log

Samba

Students study the music and culture of Latin America Students will learn to perform and composer their own samba performance.



**Protest Music** 

Students study

in which music

the different ways

mprovisation

Composition

**Music Theory** 

**Music History** 

Listening

Performing Study of Music Music Theory

Production Creating Study



**Production** brief Written log

Song writing

Composing Performing **Rhythm Theory** 



Pop Music

Students expand on their keyboard/ guitar skills by exploring the fundamentals of pop music.

**Editing** 

Listening

Composition

**Music Theory** 

Production Skills



**Performing** 

**Music Theory** 

Listening

Key terms

Music for Adverts

In pairs, students form small companies and are given adverts to create soundtracks to using logic.



Composing Listening **Music History** Production Skills



understanding of the Blues music by studying the contextual history of it and how it is relevant to today's music.

**Blues Music** 

Students gain They create their own interpretation in pairs, working on chords, lyrics and improvising.

Film Music

Students learn the importance of underscore in film and recreate a scene from a movie adding their own underscore and SFX.

**Production skills** 

Listening

Composition

**Music Theory** 

**Orchestral Explorers** 

Students learn to play individual parts on the keyboard as they would find in the orchestra whilst learning about the 4 main musical families. The final performance involves all students performing 'Billie Jean' using Rhestral parts.



**Key Words** 

Composing

**Performing** 

Listening

**Music Theory** Instrument Experience

Listening

**Performing** 

Students explore the contextual history of hip hop whilst learning about the key features of the music through producing an original rap

Introduction to Guitar

Students are introduced the guitar through tab and basic notation. Students will study the basic techniques that a beginner requires whilst having the opportunity to try a different instrument.



Diversity of





Soundscapes

Students learn about the connection between sound and story/image. Students create their own soundscape to tell the story of a famous fairy tale using GarageBand.



Keyboard skills Listening Performing **Music Theory** 

songs

Introduction to Keyboard Development work of keyboard techniques with emphasis on standard notation looking at either pop songs or Christmas



Key Stage 2 Bridging Scheme Elements of music, exploring key terms, voice and basic rhythms on percussion.

