

Post 16 Learning Routes:
 • VTCT LEVEL 2 HAIRDRESSING
 • VTCT LEVEL 2 BEAUTY
 • VTCT LEVEL 3 HAIRDRESSING
 • VTCT LEVEL 3 BEAUTY

KS4 Expected Knowledge Skills:

- Understand the work of a hairdresser and beauty therapist and apply this knowledge during practical elements devising their own creativity.
- Evaluate and summarise the background knowledge with questions and answers.
- Evaluate each piece of a piece of work to show evidence of understanding of a working environment.
- Identify, describe, explain and analyse the role of a hairdresser and beauty therapist in practice.

+16

HAIRDRESSER AND BEAUTY THERAPIST IN PRACTICE

EP AND SKILLS: To ensure and finalise all units are complete.

PRACTICAL TESTING

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THEORY KNOWLEDGE AND QUESTIONS

CUTTING HAIR, MAKE UP

EPK: To be able to explain the angles of cutting.
Skills: Create, practice, style and look, language, skills for cutting hair. **Q&A:** How well do you understand theory of cutting hair? Can you explain all the tools equipment used?

EP: Set question to be able to show an understanding of make up tools and products link to real world **Skills:** create and practice and use correct language for evening look and day look for make up.
Q&A: How can you CREATE AND EXPLAIN the reasons for the looks created?

EP: To be able to create the skills and explain. **Skills:** Successfully complete assessments on cutting and make up. **Q&A:** How can we ensure we are giving the correct aftercare advise?

PRACTICAL TESTING

show evidence of client care?

EP: To evaluate and ensure we have completed all are assessments to the best of our ability to achieve the highest grade. – how did a range of clients contribute to stylist and show language which is non technical to clients but technical to each other and others in the industry? **Skills:** Evaluate, analyse, describe. **Q&A:** How do you

THEORY KNOWLEDGE AND QUESTIONS

SKINCARE, EYEBROWS, PLAITING AND TWISTING AND COLOURING

EP: To develop a style of plaiting and twisting and colouring technique successfully. **Skills:** To show evidence of different techniques within colour and plaiting an twisting. **Q&A:** Do you know the variety of techniques? Could you explain different tools and equipment? How well can you show different types of communication verbal and non verbal?

EP: To create a facial and eyebrow shape successfully and explain skincare and eyebrow shapes. **Skills:** Carrying out a variety of eyebrows shapes and different routines for different skin types **Q&A:** What are all different products we use for facial? **Q&A** what tools do we use for eyebrow shaping?

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CREATE AND IMAGE BASED ON A THEME

KS4 Enrichmen

- Support sessions
- 1:1 support as per individual need
- Drop in sessions
- Practical open salons

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Health and safety, COMMUNICATION, MANICURE, PEDICURE, SHAMPOO, BLOW DRY

Theory knowledge and questions

EP: To understand the safety and making sure everyone is safe in the salon. **Skills:** To show verbal an non verbal communication with in a salon environment. **Q&A:** Explain all legislations used in the workplace? **Q&A:** How do we consult clients?

EP: To understand the theory behind manicure and pedicures. **Skills:** To complete a full manicure and full pedicure using the correct routine and products. **Q&A:** what products to we use and what are they for? **Q&A** What are the different massage techniques?

EP: To understand the theory behind Shampooing hair and different blow dry techniques. **Skills:** To complete a shampoo and blow dry on one of your peers in a professional manner using correct routine. **Q&A:** What different massage techniques do you using during shampooing? **Q&A:** What tools and equipment used during blow drying?

KS4 Careers & options

HAIR AND BEAUTY

Route – RoleS'

- HAIRDRESSER JUNIOR
- BEAUTY THERAPIST JUNIOR