



# YEAR 9

# COMPUTER SCIENCE

KNOWLEDGE ORGANISER

The computer science department are introducing a new learning initiative in which all students in Key Stage 3 will be provided with knowledge organisers. We believe these will have a positive impact on your child's achievement and approach to revision, providing them with the best opportunity to be successful during assessments and examinations.

We have created a bank of resources, known as knowledge organisers, to be used both at home and in lesson. National research demonstrates knowledge organisers have a significant impact on the progress made by all students, no matter what their ability is. As a parent/carer it will also provide you with the opportunity to support your child at home.

**How you the parent/carer can help:**

- Print off and pin up knowledge organisers along with your child's timetable
- Encourage and reward your child when doing homework and revision
- Use the knowledge organisers to test and quiz your child on the current topic

# HALF TERM 1

## CYBERSECURITY

**Cybersecurity** looking at common attacks and methods to protect ourselves and our networks against these attacks.

**Data:** raw facts and figures

**Information:** data that has been processed and has context

### **Data Protection Act 2018:**

All organisations and people using and storing personal data must abide by the DPA principles . It states how data should be stored/accessed and what rights a data subject has for the protection of their data.

**Computer Misuse Act 1990:**It is an offence to

have unauthorised access to computer material

have unauthorised access with intent to commit or facilitate the commission of further offences

commit unauthorised acts with intent to impair, or with recklessness as to impairing, the operation of a computer.

**Hacking** in the context of cyber security is gaining **unauthorised** access to or control of a computer system .

### **Unethical versus ethical hacking**

Penetration testers (pen testers) are people who are paid to legally hack into computer systems with the sole purpose of helping a company identify weaknesses in their system.

Key words	
<b>adware</b>	advertises for products a user may be interested in, based on internet history
<b>authentication</b>	verifying the identity of a user or process
<b>auto update</b>	updating software to remove vulnerabilities automatically
<b>biometrics</b>	'password' created from the user fingerprint, iris, retina, facial, voice
<b>blagging</b>	inventing a scenario to obtain personal information
<b>CAPTCHA</b>	Completely Automated Public Turing Test To Tell Computers and Humans Apart
<b>DoS/DDoS</b>	Denial of Service attack/Distributed Denial of Service
<b>encryption</b>	mathematically converts data into a form that is unreadable without a key
<b>firewall</b>	checks incoming and outgoing network traffic for threats
<b>hacking</b>	gaining <b>unauthorised</b> access to or control of a computer system'
<b>malware</b>	a variety of forms of hostile or intrusive software
<b>penetration testing</b>	testing a network/program for vulnerabilities
<b>pharming</b>	redirecting web traffic to fake websites designed to gain personal information
<b>phishing</b>	messages designed to steal personal details/money/identity
<b>ransomware</b>	virus which locks a computer and encrypts files until a "ransom" is paid
<b>script kiddies</b>	hackers with no technical hacking knowledge using downloaded software
<b>shouldering</b>	directly observing someone enter personal details e.g. PIN number, password.
<b>social engineering</b>	manipulating people so they give up personal/confidential information
<b>spyware</b>	gathers information about a person or organisation without their knowledge
<b>trojans</b>	masquerades as having a legitimate purpose but actually has malicious intent
<b>viruses</b>	self-replicating software attached to another program/file
<b>worms</b>	Replicate and spread through the network

# HALF TERM 2

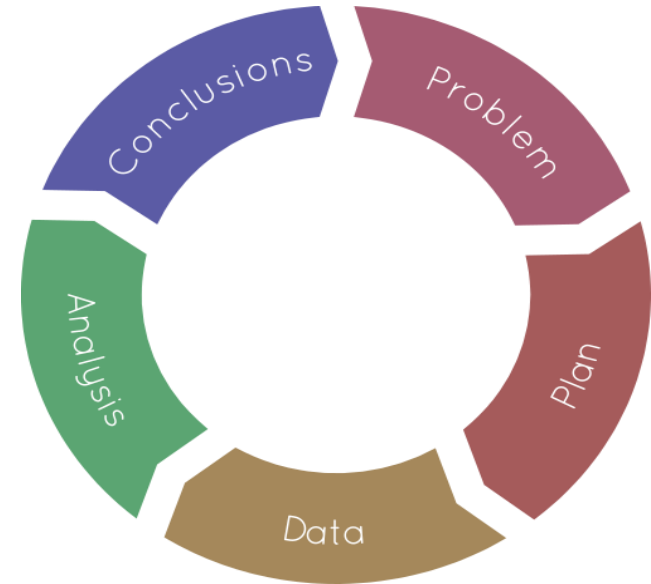
## DATA SCIENCE

Extract meaning from large data sets to gain insights & support decision-making

**Data visualisations** are visual representation of data (such as charts and graphs) intended to help an audience process the information more easily and get a clear idea about the data at a glance.

**Infographics** are visual representations of data, often involving pictures that reflect patterns and help tell a story.

Infographics can include visualisations.



**Define the problem that needs to be solved and pose questions that can be investigated.**

**Predict an answer to the question(s). Find a data set or make a plan to collect the data.**

**Gather the data. You should then cleanse the data before moving onto the next step.**

**Visualise the data. Spot any patterns, trends, correlations, or outliers. Write down your observations about what the data is showing you.**

**Answer the question and explain what the data reveals. Decide on a conclusion. Take action or form further questions to investigate.**

Key words:

anomalies	conclusion	correlation
criteria	data analysis	data capture
data cleansing	data collection	data source
insight	outliers	prediction

# HALF TERM 3

## MEDIA ANIMATIONS

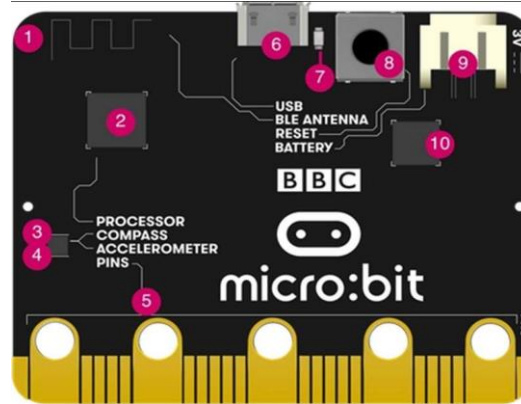
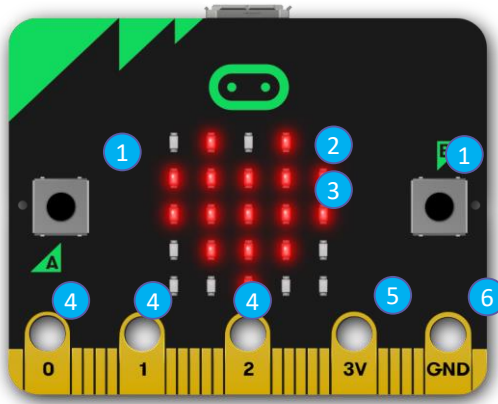
<p><b>Stop motion</b> - manually animate every frame of the animation e.g. Shaun the Sheep</p> <ul style="list-style-type: none"> <li>● <b>slower to make animations</b></li> <li>● <b>More difficult to edit</b></li> </ul>	<p><b>Keyframe animation</b> - pick the important locations, the keyframes and the computer works out the rest (called tweening) e.g. Pixar films</p> <ul style="list-style-type: none"> <li>● Faster to make animations</li> <li>● Easier to edit</li> <li>● Smoother animations</li> <li>● Repeatable</li> </ul>
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Key words		
add	colour	cut
edge	knife tool	extrude
face	keyframe	focus
edit	vertex	location
loop	tweening	object
organic	proportional	rotate
render	ray tracing	scale
timeline	subdivision	mode

Definitions	
<b>Face:</b>	A surface made up of three or more sides. <b>Faces</b> are often referred to as <b>polygons</b> .
<b>Vertex:</b>	A point where one or more edges meet
<b>Edge:</b>	A line connecting two vertices
<b>Objects:</b>	Scenes are made up of geometric, control, lamp and camera objects
<b>Keyframes:</b>	Used for tracking change, a key is a marker in time
<b>Ray tracing:</b>	Rendering that involves tracing the path of a ray of light through the scene
<b>Rendering:</b>	The process of computationally generating a 2D image from 3D geometry
<b>Subdivision:</b>	Creating smooth higher poly surfaces which can take a low polygon mesh as input.
<b>Proportional editing:</b>	Transforming selected elements
<b>Extrude:</b>	Extend an object

# HALF TERM 4

## PHYSICAL COMPUTING



1. Buttons: input
2. LED display: output
3. Light sensor: input
4. Pins – GPIO: input/output
5. Pin - 3 volt power
6. Pin - Ground

1. Radio & Bluetooth antenna
2. Processor & temperature sensor
3. Compass
4. Accelerometer
5. Pins
6. Micro USB socket
7. Single LED
8. Reset button
9. Battery socket
10. USB interface chip

<b>Keywords</b>	
<b>Micro:bit</b>	A small computer with a microprocessor that can execute a single program at a time.
<b>Buttons</b>	Capture user input and makes things happen
<b>LED display (Light Emitting Diodes)</b>	5x5 LED matrix output used to display information.
<b>Light Sensor</b>	Input, measures how much light is falling on the micro:bit.
<b>GPIO (General-Purpose Input Output) pins</b>	Input and output connects headphone, sense touch and add other electronics.
<b>Temperature sensor</b>	Input measures how warm the environment is.
<b>Compass</b>	Input, finds magnetic north or measures magnetic field strength
<b>Accelerometer</b>	Input detects gestures and measures movement in 3 dimensions.
<b>Radio</b>	Communication input and output allows communication with other devices
<b>MicroPython</b>	The programming language
<b>Algorithm</b>	A set of instructions to be followed to complete a given task or solve a problem.
<b>Program</b>	A sequence of instructions used by a computer.
<b>Sequence</b>	The order which the computer will run code in, one line at a time.
<b>Selection</b>	A decision made by a computer, choosing what code should be run only when certain conditions are met.
<b>Condition</b>	Checking to see whether a statement or sum is true or false.
<b>Iteration</b>	When a section of code is repeated several times – also known as looping.
<b>Variable</b>	Something which can be changed in a computer. Made up of a name and some data to be saved.

# HALF TERM 5

## PYTHON PROGRAMMING

Python is a **text** based **programming language**. That can be used to create programs, games, applications and much more!

A **program** is a set of precise instructions, expressed in a **programming language**. **Translating** the programming language is necessary for a machine to be able to **execute** the instructions.

To execute a Python program, you need a **Python interpreter**.

This is a program that translates and executes your Python program.

A list is where values can be stored. This is a comma-separated list of values (items) in square brackets.

```
flavours = ["strawberry", "chocolate", "mint",  
"cherry", "raspberry"]
```

This is an data structure organised in a structure, each item has its own index indicating its position in the list.

NOTE: List item numbering starts from 0—zero based system

When this code is executed

```
print (flavours[2])
```

Mint will be output as it is looking in the list flavours and selecting index position 2 to output

**Arithmetic operators** + addition, - difference, \* multiplication, / division, // integer division  
% remainder of integer division, \*\* exponentiation (to the power of)

## Useful snippets of code

<code>list.append(item)</code>	Add an item to the end of a list
<code>list.insert(index,item)</code>	Inserts an item to a given index
<code>list.pop(index)</code>	Remove item at given index and return it
<code>list.remove(item)</code>	Remove the first item from the list with a particular value
<code>list.index(item)</code>	Search for the index of an item
<code>list.count(item)</code>	List the occurrences of the item
<code>list.reverse()</code>	Reverse the list
<code>list.sort()</code>	Sort the list

Use an structure , a (**while**) when the program needs to **repeat** actions, while a **condition** is satisfied.

**for loops** are convenient for **iterating** over any sequence of elements

**Walk through** the program keeping track of what is happening to lists and variables as the loops are executed.

# HALF TERM 6

## REPRESENTATIONS GOING AUDIO VISUAL

Computers represent all data, including numbers, letters, symbols, images, videos and sounds using binary numbers. All binary numbers are made up of the digits 0 and 1.

0s and 1s are called binary digits, or bits. All characters are represented using sequences of bits.

Computers only use the two binary digits 0 and 1 because all computers are built out of electrical switches which can only be on (1) or off (0).

When computers store **bitmap or raster** images they are broken down into individual elements called **pixels** and each pixel is represented by a binary number which the computer can interpret to determine what colour to display.

The **more pixels** you have in an image the **higher the resolution is**. This allows you to capture more detail and have **higher quality** but it also makes the **file larger** which means you need more storage space, **more processing time** and **more time for transmission** (e.g. over the internet)

**Image manipulation** is when we change or edit an image in some way. No matter what type of manipulation we use, the computer has to perform arithmetic operations on the digits that store our image in order for our changes to be displayed.

All sound is created by a variation in air pressure. Microphones convert those variations in air pressure into variations in electric voltage. Digital devices represent these waveforms as sequences of bits this is called digitising.

Key Words	
Binary number	A number system that contains two symbols, 0 and 1. Also known as base 2
Pixel	The elements of a digital image are called pixels ( <b>picture elements</b> )
Bit (b)	The smallest unit of data. 0 or 1.
Resolution	The number of pixels in a digital image.
megapixels	1 Megapixel is a million individual pixels.
Colour depth	The fixed number of binary digits used to represent each pixel's colour. E.g. in a black and white image we would only need to use 0 for white and 1 for black so we have a colour depth of 1 bit.
Bitmaps or raster images	Digital images that are formed using a binary representation of each pixel's colour.
RGB colour	One way of representing colour is to use a sequence of 24 bits, which are divided into three separate 8-bit components, each representing the quantity of red, green, and blue in the combination.
Representation size	How many bits are required to represent an image or sound
Digitising	Converting analogue data to digital data.
Sampling rate	The number of samples taken per second.
Sample Size	The number of bits recorded per sample.

**Sound Representation Size** = Sampling rate x sample size x duration x channels

**Image Representation Size** = Resolution (rows x columns) x Colour depth