



# PARENT WELCOME BOOKLET 2021

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# Principal's Welcome

## Dear Parents and Carers

I am delighted that your child will be attending Ormiston Bolingbroke Academy from September 2021. As Principal I look forward to meeting you and your child in the summer term, as do all of the OBA staff. We will provide a safe environment where your child will be happy, make good friends and enjoy many new experiences. They will be challenged to learn and achieve so that they leave OBA in 7 years time as courageous individuals with the knowledge and skills needed to make sound life choices.

**Our motto, 'Lucere Aude'- 'Dare to Shine' perfectly captures our purpose.**

We want all of our students and staff to be the best that they can be. I want to ensure that every child receives the best education and opportunities possible, regardless of background so that we can continue to develop our community making it a great place to live and work.



Mrs Kathryn Evans

# Time to Change



At OBA we understand that transition to high school can be just as much a time of worry for parents as it is for the child, and therefore with this in mind we have created this transition guide, especially for parents. This short booklet is filled with handy information and advice about your child's move from primary to secondary education and what to expect as a parent.

In this booklet you will find a list of key dates which includes details of our transition drop-in sessions.

On the dates advertised, members of our transition team will be available virtually to answer any questions you may have about your child's move to OBA. This is an ideal opportunity to ask questions, share information and find out firsthand about your child's new school.

## What does transition to high school involve?

Over the course of the summer term, Mrs Snagg and the transition team will visit each primary school to give out welcome packs and meet with your child's Year 6 teacher to find out all the important information necessary for a smooth transition. This includes a confidential discussion that covers levels of academic achievement and details relating to your child's learning needs, personality and friendship groups, to ensure that each individual student can be placed in the most suitable form group and academic set.

For any students requiring extra support, this conversation will lead onto an additional meeting with the school SENDCO (Miss Money Penny) or Inclusion Manager (Ms Sothern) so that a tailored care package can be organised and implemented before the start of the new school year.

All students are invited to attend two full days of induction at the academy in July. Additional visits will be offered to students who are highlighted as being particularly nervous about the move and/or those coming from primary schools where only a small number of children are transferring from. There will also be an opportunity for parents to meet/speak to their child's form tutor later in the summer term. Additionally, there is a week of Summer School in August which we encourage all our new Year 7 students to take part in!

In September, your child will take part in a welcome assembly where they will be officially inducted into the academy and will receive their house tie and planner. Parents and carers are also invited to attend this event (Covid guidelines permitting) and we will send out further information about this nearer the time.

**If you would like any further information on transition, please contact Mrs Snagg on 01928 711643 or email [s.snagg@ob-ac.co.uk](mailto:s.snagg@ob-ac.co.uk).**

# Meet the Transition Team



**Mrs Snagg**

Associate Assistant Principle (Transition)  
Senior Link for Year 7



**Mrs McKeivitt**

Head of Year 7



**Mr Gilligan**

Pastoral Manager



**Miss Money Penny**

SENCO

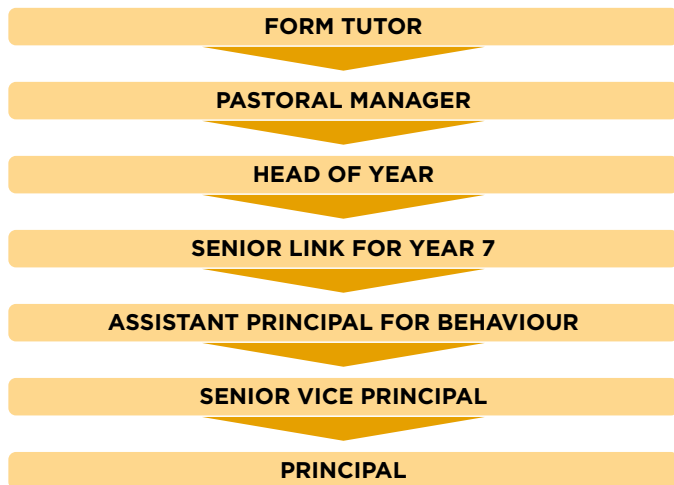


**Ms Sothern**

SEND Manager and DDSL Safeguarding

When your child starts at OBA they will be part of both a year and 'house' system. We have 4 different houses and can easily identify which students are in which house by the distinctive coloured stripe on their tie. The year system is run by a Head of Year and, together with a dedicated Pastoral Manager and a team of Form Tutors, they deal with any day-to-day issues regarding students in their year group.

If you have a question or concern about any aspect of school life, or just want to share some positive news, please contact;



Where at all possible parents/carers should avoid coming into school without an appointment. Instead we ask that you ring ahead to seek an appointment at a time when the member of staff you need to speak to is free. This avoids interruptions to teaching and learning, as we do not allow teachers to leave a lesson for meetings.

Please ring the school and leave a message with our reception team with a brief outline of the issue and the member of staff will call you back as soon as possible.

Mrs Evans offers a drop-in session where parents can see the Principal without an appointment and the dates of these feature on the school website.

NB: Where parents feel their complaint is of a very serious nature, or relates to the health, safety and/or wellbeing of a young person, they should contact the Principal or Senior Vice Principal.

We utilise social media to post daily messages about school life – please follow Instagram and Twitter @obacademy and Facebook @obacademy1 for all the latest information.



# Important Information

## Times of the School Day

8.30am - 9.00am	Registration and Tutor Time/Assembly
9.00am - 10.00am	Lesson 1
10.00am - 10.20am	Break
10.20am - 11.20am	Lesson 2
11.20am - 12.20pm	Lesson 3
12.20pm - 12.50pm	Lesson 4a
12.50pm - 1.20pm	Lunch
1.20pm - 1.50pm	Lesson 4b
1.50pm - 3.00pm	Lesson 5
3.00pm - 4.00pm	Enrichment

### Breakfast

The academy serves a free breakfast of toast and juice/ water for all students on arrival to school.

### Start of the school day

Our school day officially starts at 8.30am. All students must be in their form room by this time.


### Lunch time and snacks

A 'meal deal' can be purchased from the school dining room for £2.50. This offer includes a hot lunch, a small cake/biscuit and a drink. Prices for additional snacks can be found in the FAQ section of this booklet.

### Free School Meals

If your child receives a free school meal they will have £2.50 added to their account automatically each day just before lunch time. Your child might want to bring an extra snack with them or additional money to buy food from the school dining room at break time. Please note that fizzy drinks/Lucozade and bags of sweets/chocolate are not permitted in school.





All students are expected to attend school with the following five essential items; **Bag, Timetable, Pen, Pencil and Ruler.**

# Term Dates

Dates correct as of May 2021. Any changes due to Covid-19 will be communicated as soon as possible.

Term	Open for Students	Closes for Students
Autumn 2021	Thursday 2 September Years 7 and 12	Friday 22 October
	Friday 3 September All Year Groups	
	<b>Half Term: Monday 25 - Monday 29 October 2021</b>	
	Monday 1 November	Thursday 25 November
	<b>Inset Days: Friday 26 - Monday 29 November 2021</b>	
	Tuesday 30 November	Wednesday 22 December
	<b>Christmas Holiday: Thursday 23 December - Tuesday 4 January 2022</b>	
Spring Term 2022	Wednesday 5 January	Thursday 17 February
	<b>Half Term: Monday 21 - Friday 25 February 2022</b>	
	Monday 28 February	Friday 1 April
	<b>Easter Holiday: Monday 4 - Friday 18 April 2022</b>	
Summer 2022	Wednesday 20 April	Friday 29 April
	<b>Bank Holiday: Monday 2 May 2022</b>	
	Tuesday 3 May	Friday 27 May
	<b>Half Term: Monday 30 May - Friday 3 June 2022</b>	
	Monday 6 June	Wednesday 20 July

<b>Inset Days (staff training days, students not in school)</b>	Wednesday 1 September 2021 Friday 1st October 2021 Friday 26 November 2021 Monday 29 November 2021 Friday 18 February 2022
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# School Uniform

We are very proud of our school uniform at OBA and believe its smart appearance reflects the high standards we set for our students in terms of learning, attitude and behaviour. As part of this, we have a strict footwear policy which states that students must not wear trainers or casual boots to school. Black leather or leather-look

school shoes are compulsory.

The academy is currently undergoing a phased introduction to our new logo which has revived our 'Lucere Aude' - 'Dare to Shine' motto. Some items are quicker to change than others and therefore, whilst you will see the new logo in certain places

(i.e. this booklet) other items will be transformed over a period of time. The logo on our school uniform will be changing from this September (2021) for our new starters but to avoid unnecessary cost implications for our current parents, the new logo will only feature when a replacement blazer is purchased.

## Boys

White Shirt

Black Trousers

Dark Grey or Black Socks

Black Traditional Shoes  
(Note: No Boots or Trainers)

## School Specific

Silver-Grey Blazer with School Logo

School Tie (House Colour)  
\*Ties must be worn full length

Grey V-Neck Jumper with School Logo  
(optional)



## Girls

White Blouse

Black Skirt (knee length and suitable style) or Black Trousers (Non Fashion) or Black Pinafore

Black Socks or Plain Tights (No Patterns)

Black Shoes with low heels (Note: No Boots and/or Trainers)

## School Specific

Silver-Grey Blazer with School Logo

School Tie (House Colour)  
\*Ties must be worn full length

Grey Cardigan with School Logo (optional)

## Academy Uniform Prices

- Blazer (Grey) \_\_\_\_\_ From £29.00
- Pullover (Grey/Blue) \_\_\_\_\_ From £16.00
- Cardigan (Grey/Blue) \_\_\_\_\_ From £17.00
- Tie \_\_\_\_\_ From £5.00

## Jewellery and Accessories

Please note that jewellery is strictly limited to a pair of small plain stud earrings. No rings, bracelets or necklaces are to be worn. No make up, nail varnish, acrylic or gel nails to be worn. No coloured/Jewelled bows/clips. Plain dark hair bands or bobbles only. Hair colour must be natural. No extreme colours/styles will be permitted.



## OBA PE Kit

- OBA branded polo shirt is compulsory for all.
- Socks are only compulsory if wearing shorts.
- A choice of shorts/leggings/tracksuit bottoms. Any plain black leggings or tracksuit bottoms from any shop can be worn. Logo only allowed if cannot be seen – i.e. polo shirt will cover.
- OBA branded hoodie is optional. However, if a warm top is to be worn, it must be the branded hoodie.



## What you can do to help

- Ensure your child is able to attend their induction days and summer school week as these events are key in enabling students to feel more confident about starting at their new school.
- Talk through any worries your child may have about starting high school.
- Reassure your child that feeling nervous is completely normal and everyone else will be feeling exactly the same!
- Share key information about your child with OBA. The more we know about your child prior to them starting, the smoother their transition will be.
- Ensure that your child has all their uniform sorted before September.
- Ensure that your child knows how to get to school and has their route/travel arrangements planned in advance to avoid anxiety on the first day.
- Ensure and support good attendance. Attendance is essential to a child's academic progression but it is also significant to the transition process. If a child misses the first few days they may find starting their new school even more daunting as other children will have already started to settle into academy life.
- Read with your child, academic research shows that reading ability and high comprehension levels underpin all other aspects of learning. Supporting your child with their reading will undoubtedly give them a boost with their class work.

**Ask OBA for help! If there is anything you are unsure about, Mrs Snagg and the rest of the transition team are here to help!**

## Hear it first hand



“The thought of Katie starting high school absolutely terrified me and with the pandemic happening it made me feel even worse. Katie had been attending the Saturday school throughout the previous year where she got to experience lessons, meet children from other schools and meet some of the academy teachers on top of getting to know the school layout.

I feel this really helped both Katie and myself as she was becoming more confident in her new surroundings. Leading up to September the pandemic meant Katie was unable to do any transition days but teachers were in touch regularly and made videos for the children to watch so they could put faces to names. I too found this useful as I was able to see the teachers too.

Since actually starting in September things have been different for everyone but Katie has grown in confidence, met lots of new friends and she really enjoys school. I cannot thank all the teachers at OBA enough for their commitment and hard work during these strange times.”

**Mrs Robinson**

*“...teachers were in touch regularly...”*

*“...really enjoys school. I cannot thank all the teachers at OBA enough...”*

*“...Katie has grown in confidence...”*

"My two children were excited to start Secondary School in September 2020, but were apprehensive about making friends, getting lost in the building and getting used to a new way of learning i.e. having different teachers for different lessons. Add on top of that the fact that we were living through a global pandemic with strict health and safety procedures in place, they were nervous to say the least. However, all of our worries and concerns (mostly about keeping them together as much as possible in lessons) were answered and dealt with by staff either by a telephone call or an email. Information was sent out to parents in good time before the summer holidays and was readily available on the school website.

The usual transition days were not able to take place but the school made short videos that, again, were available on the website. We were able to view messages from senior staff such as the Principal, as well as lovely personal video messages from the Year 7 tutors. My children's tutor even gave us a ring to say hi and introduce himself, which was nice.

During the summer holidays they were invited to attend a short summer school, which they really enjoyed. It helped them to get to know a few members of the teaching staff, meet some of the other students and re-familiarise themselves with the building and have fun, whilst learning, too!

My children took a little while to settle into school in September, which is understandable; the procedures took a week or 2 to get used to but once they got the hang of life at the academy, they have thrived. They really enjoy the lessons and, as a family, we especially like the ethos of rewarding good behaviour and good work. This really encourages my children to do their best and for their best to be acknowledged.

They have both enjoyed home learning during the current lockdown; they have had almost all live lessons with their teachers, which has been great for continuity. Staff have responded to work or computer issues quickly which has helped ease the stress of things going wrong occasionally. They have really enjoyed being able to work at their own pace.

All in all, we have had a happy academic year so far."

**Mrs Boone**

*"...they have thrived. They really enjoy the lessons..."*

*"...They have both enjoyed home learning..."*

*"...we have had a happy academic year ..."*

# Attendance at OBA

The national target for all secondary school students is to achieve at least 96% within each academic year. If a student's attendance falls below this target a support package will be put into place by the attendance team to help your child raise their attendance.

## Why does attendance matter?

All parents want their children to get on well in life. In today's work climate, it is more important than ever to have a good education behind you if you want opportunities in adult life. Children only get one chance at school, and your child's chances of a successful future may be affected by not attending school regularly.

If children do not attend school they may:

- Struggle to keep up with school work due to missing lessons
- Miss out on the social side of school life.

Poor attendance can affect children's ability to make and keep friendships.

Employers want to recruit people who are reliable. Children who have a poor school attendance record may have less chance of getting a good job.

An excellent record of attendance at school has a major impact on your child's academic progress. Research shows that there is a direct link between poor attendance and poor examination results.

Remember:

- Missing ½ a day a week = 90% attendance = 4 weeks missed per year.
- Missing 1 day a week = 80% attendance = more than half a term missed per year or 2 full years missed over the course of their school career.
- Missing 1 ½ days a week = 70% attendance = more than a quarter of the school year missed.

- An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school.

This means that your child will miss out on a whole school year of learning during their first five crucial years in secondary education. Make every second of school count as this time cannot be recovered!

At OBA we use attendance clubs to monitor, track and reward student's attendance. This colour coded chart is in all student tutor rooms and in their weekly attendance booklets. This helps to explain to students what their current attendance is alongside what rewards and praise they can expect to receive for good attendance.

The higher the attendance, the more rewards you can expect to achieve!



# Lucere Aude - Dare to Shine through Courage and Choices

The culture and ethos at the academy is underpinned by our mantra of 'Lucere Aude', Dare to Shine. We expect our students to demonstrate this by showing courage and by making the choices, they need to succeed. We expect our students to choose to be punctual, to arrive to lessons on time and equipped ready to learn. The equipment they require at a minimum is a copy of their timetable, a pen, pencil, ruler and a bag. These items will be checked on a regular basis by their form tutor. Our students must be respectful to themselves, each other, their staff and our excellent facilities.

All of our students are expected to show courage by trying new things and showing resilience when they encounter a challenge.

Below are our academy's 'key expectations' that all students must follow:

- Arrive to lesson on time, with the right equipment and dressed correctly.
- Enter the classroom quietly and follow teacher's instructions.
- Respect ourselves, our staff, each other and our academy - speak politely and raise your hand if you wish to speak in lesson.
- Try your best and work hard for the full one-hour lesson.
- Learn something new and be resilient - keep going even when the work is difficult.
- Leave quietly in single file when dismissed by your class teacher and go straight to where you should be next.

## Rewards

We ensure that all of our hard-working students are praised using a variety of rewards across the school year. These are awarded on a daily, weekly and half termly basis. Examples include

- Prize draws to receive free items/treats in the academy canteen
- Reward breakfasts
- Praise phone calls home
- Vouchers and chocolates in celebration assemblies
- Theatre trips
- Summer Alton Towers trip
- Money off overseas trips such as the academy ski trip
- Year 11 have the opportunity to win discounted or free tickets to prom

## Sanctions

Like all schools we do at times experience below expected behaviour where students are not adhering to our high standards.

We work by the policy of 'any anti-social activity or action that stops a teacher teaching or another student learning is not acceptable'. Within our grading system we can act on these behaviours with immediate effect. The following sanctions are set for low grades;

- A grade 3 results in a teacher sanction, this can be a set detention.
- A grade 2 is deemed an unsatisfactory lesson and will result in a compulsory 30-minute detention.
- On the very rare occasion a grade 1 is received this is a removal from lesson and

will result in a compulsory 45-minute detention.

- We also have an internal isolation room and options of external placements available.
- We use a staged reporting system that is available to see in our behaviour policy.

## Uniform

Correct uniform is an important part of a student making the correct 'choices' at OBA. Students must wear their shirts tucked in, ties full length to the bottom button on the shirt, blazers worn when inside, with black school shoes (see OBA school shoe guide). The only jewellery permitted is one plain pair of stud earrings, nails must be natural and of nude colour and make-up is not to be worn.

Students may be asked to remove make-up with wipes issued by staff.

Hair colour must also be natural and extreme colours/styles are not permitted.

We also ask students to remove outdoor coats when inside the academy.

## Further Details

For any further information on our behaviour policy then please visit the website at [www.ormistonbolingbrokeacademy.co.uk](http://www.ormistonbolingbrokeacademy.co.uk) or contact us on 01928 711643.

# FAQ



## What is the curriculum at OBA?

Our Curriculum is designed to enable our students to achieve their life goals, regardless of starting point, situation or background. We will support and challenge our students so they dare to shine, developing into courageous, resilient and respectful young adults. By following our curriculum students will be ready and fully equipped with the personal qualities, skills and knowledge for a happy and successful life full of choice and opportunity.

### Key points include:

- A broad curriculum that allows study of a wide range of academic and vocational subjects all the way through to our Sixth Form.
- In Year 7, 8 and 9 all students will study: English, Mathematics, Science, Geography, History, Spanish, Design and Technology, PE, ICT, Art, Music, Drama, RE and "Lessons for Life" – our bespoke programme of lessons delivering essential knowledge of personal health, finance and social values.
- Regular assessment and subsequent feedback to allow rapid and sustained progress.
- Empowering knowledge has been carefully sequenced to be delivered in high quality lessons delivered by subject specialists.
- Excellent careers guidance at all stages to allow students to make informed decision as they personalise their curriculum in Year 10 and 11.

- Rich programme of extra-curricular activities, clubs and trips.
- Active promotion of healthy lifestyles, British Values and well-being through our core 'Lessons for Life programme' and Physical Education lessons.

## What are 'Lessons for Life'?

Lessons for Life is the name given to the timetabled PSHE provision at Ormiston Bolingbroke Academy. The Lessons for Life programme provides essential learning for the personal development of our students, enabling them to become informed, active and engaged members of their community.

They will be equipped to keep themselves safe and healthy with an awareness of both themselves and the needs of others.

### The themes we explore include:

- Being a good citizen
- Careers education
- Financial literacy
- Mental health, emotional wellbeing
- Physical Health

## How does the academy deal with any issues of bullying?

OBA operates a zero-tolerance policy on bullying and any such issues are treated seriously and investigated accordingly. Students create and sign an anti-bullying pledge in Year 7 and regularly take part in bullying awareness activities throughout their time at school to highlight the different forms and effects of bullying. This emphasis is reflected throughout the lessons for Life Curriculum but the 'Being a Good Citizen' strand has a direct anti-bullying focus. Students are encouraged to talk to their Form Tutors, Heads of Year and Class Teachers at any time about anything concerning them.

The academy takes concerns of bullying very seriously. Complaints will be thoroughly investigated, parents will be invited into school to meet with key members of staff

and sanctions will be actioned accordingly. The academy utilizes formal bullying documents and the most serious form of sanction for bullying would be exclusion from school. We have very clear policies and procedures which can all be viewed on our academy website.

## My child has a Special Educational Need/Disability (SEND) What do I need to do to ensure he/she receives support?

Any students with SEND will already be identified to us from our liaison with Year 6 teachers. This allows us to plan ahead for any support that may be needed, including gathering information from outside agencies and making provision for any other support that may be required. We have an excellent SEND team and key SEND staff. Miss Money Penny (SENCO) and Ms Sothorn (Inclusion Manger) are available to discuss any of your concerns. Please be assured that your child will receive excellent SEND support at OBA

## My child needs extra support with their work. How will this happen?

The type of support required is determined by the child's individual need. Students needs are met through high quality teaching plus targeted interventions, following the principles of access, plan, do, review. Support may be offered in class through teaching assistants, during the enrichment session at the end of the day, or via withdrawal (at specific times) to attend individual programmes of support. Through meeting with parents and students, as well as transition meetings with primary schools, information is gathered to form a SEND Support Plan. This will allow us to agree targets and provide staff with information on how to adapt lessons and differentiate accordingly.

## What happens if my child is off school for any reason? What must I do as a parent/carer?

Parents/carers have a legal responsibility to ensure that their children attend school regularly and

# FAQ

arrive on time. If your child is going to be absent you must contact the school by 8:30am on the first day and all subsequent days of absence on 01928 711643. You can also use our electronic absence slip at: [www.tinyurl.com/OBAabsence](http://www.tinyurl.com/OBAabsence). Failure to inform the academy of any absence will result in us having to contact you via telephone or a home visit.

If your child's attendance is below 96% or for prolonged periods of absence you will be required to submit medical evidence to ensure all absences are authorised. Medical evidence can include:

- Appointment card
- Copy of a prescription/medication label
- Letter from a doctor or another medical professional

You are also required to send a letter to your child's Form Tutor on their return to school explaining the reason for their absence.

## Medical Appointments

We ask that parents/carers arrange medical appointments outside of school hours wherever possible. However, we are aware that for emergency, specialist or hospital appointments this may not be possible. Please ensure your child brings a copy of their appointment card/letter to school so that their absence can be authorised as a medical appointment.

## Holidays in Term Time

The academy does not condone students taking holidays in school time because of the impact it has on learning, progress and ultimately examination performance. The academy will, therefore, not authorise a holiday in term time except in the most extreme and very exceptional circumstances. In such circumstances, a written application must be made to the Principal at least one month prior to the expected date of the holiday. An appropriate response will then be sent to you in writing. Parents/carers MUST take holidays in the 13 weeks of the academy holidays or they may receive a Penalty Notice.

## Academy Starter Pack

A starter pack will be issued to parents/carers at the induction events in the summer which will include;

- Admission and consent forms
- Emergency contact details
- Guide to the School Gateway
- Biometric information and opt-in form
- Uniform Expectations
- Behaviour system information
- Bus pass letter and form
- OAT Privacy Notice
- Legal surnames letter

## How much money will my child need for food each day?

The cost of a meal deal at lunchtime is £2.50. This includes a hot meal, a small cake or biscuit and a drink. Outside of a meal deal, all meals, desserts and drinks are priced differently. Approximately £3.00-£3.50 per day will be sufficient for a snack at break time and a meal at lunchtime.

### Break time snack options include:

Bacon & egg muffin _____	£1.10
Bacon barm _____	£1.10
Porridge _____	£0.70p
Cheese on toast _____	£0.25p
Mini cheese panini _____	£0.50p
Bagel _____	£0.50p
Half bagel _____	£0.25p
Toast _____	£0.25p
Bacon _____	£0.50p

### Drinks:

Milkshakes _____	£0.50p
Bottled water _____	£0.50p
Carton Juice _____	£0.50p
Juice Burst _____	£0.70p

### Lunch time options include:

Chicken wrap  
Chicken bun

**Jacket potatoes** (with various fillings)

## Sandwiches and Salads

**Filled Panini's** (cheese/ham/bacon/pepperoni)

### Salad boxes

**Traditional meals** - sausages & mash, roast dinner, lasagne, pasta with tomato and basil sauce, brunch, curry and rice, pie and noodles.

Pizza slices \_\_\_\_\_ £1.00

(Meal deal £2.50, includes hot meal, small biscuit/cake and a drink)

**Selection of homemade biscuits and cakes** (£0.35p - £0.70p)

## What happens at break and lunch time?

Students in Year 7 and 8 have a different break time to the rest of the school. The split break time is highly advantageous as it means fewer queues in the dining hall.

There is a large selection of food available at both break and lunch and students can also bring in their own snacks. Please note that fizzy drinks and sweets are not allowed and will be confiscated by staff!

Students have use of the dining room and yard at break time. Students can also use the astro-turf and access the library, music lessons and lunch club during the lunch period.

## What is a cashless system?

OBA's school canteen a biometrics system which means that your child uses their fingerprint to pay. The benefit of this is that you do not have to worry about your child carrying money around and potentially losing it. Parents and carers can add money on to their child's account via the School Gateway. If your child is entitled to a Free School Meal (FSM) then £2.50 will be added automatically to their account at lunch time.

FSM money does not cover breakfast/break time snacks but additional money can be added by parents and carers for these periods.



**OBA is  
the place  
to be this  
summer!**

**Monday 9th – Friday 13th August  
9:30am - 3:00pm**

### **Activities**

Maths and English lessons, Multi-Sports (Including football, rugby and basketball), Trampoline, Cooking, Science, Textiles, DJ sessions, Dance, Drama, Athletics, Table Tennis, Bowling and much more!

Your child will have the chance to meet teachers, make new friends, have fun and try something new!

Ensure your child doesn't miss out!

**Students can sign up for Summer School at our Induction Events on Monday 5th and Tuesday 6th July 2021.**

**Alternatively, please fill in a booking form online or pick up a hard copy from the academy's main reception.**



Barnfield Avenue, Murdishaw, Runcorn WA7 6EP

**Email:** [admin@ob-ac.co.uk](mailto:admin@ob-ac.co.uk)

**Tel:** 01928 711643

**Web:** [www.ormistonbolingbrokeacademy.co.uk](http://www.ormistonbolingbrokeacademy.co.uk)

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