

# KS5 BTEC Level 3 Extended Certificate H+SC – Learning Journey



Post  
18

### Post 18 Options:

Students can go onto Higher education (for example, Social work or Nursing)  
Employment  
In the Care Sector (eg. Elderly, young children)

Coursework criteria:  
P3P4M3D1D2

Learning Aim –Examine treatment and support for service users with physiological disorders

Coursework criteria:  
P5P6P7M4D3

Learning Aim – treatment plans for service users with physiological disorders to meet their needs

Learning Aim –Examine investigation and diagnosis of physiological disorders

Coursework criteria:  
P2M2

Apr – Jun Preparing for any assessment resits (May/June)

Learning Aim –Investigate the causes and effects of physiological disorders

Feb – May:  
Physiological Disorders and their Care

14



Unit 2 External Assessment  
Jan

Exam Revision lessons –2 week prior to exam

Coursework criteria:  
P1M1

Learning Aim –Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs

Y13

Learning Aim – understanding of service user needs, roles and responsibilities of workers, working practices and procedures in the health and social care sector

Learning Aim –information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated

### Real World Links:

- Care workers in elderly/children services
- NHS
- Social Worker/Family Support Workers

Learning Aim –knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector

Jun – Jan:  
Working in Health and Social Care

2

Unit 1 External Assessment  
May/June  
EXAM

Exam Revision lessons –2 week prior to exam

Coursework criteria:  
P6P7P8M5M6D3D4

Learning Aim - Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs

Coursework criteria:  
P4P5M4D1D2

Learning Aim - Investigate the principles behind enabling individuals with care and support needs to overcome challenges

Coursework criteria:  
P3M3

Learning Aim –Examine the ethical issues involved when providing care and support to meet individual needs

Learning Aim - Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing

Jan – May:  
Meeting Individual Care and Support Need

5

Learning Aim - Examine principles, values and skills which underpin meeting the care and support needs of individuals

Learning Aim – Analyse and evaluate information related to human development theories/models and factors affecting human growth and development

Unit 1 and 5 TAUGHT SIMULTANEOUSLY  
Teacher A – Unit 1  
Teacher B – Unit 5

Coursework criteria:  
P1P2M1M2

Learning Aim - understanding of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing

Learning Aim –knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing

Sep – Dec:  
Human Lifespan Development

Y12

### Units to be delivered:

- Unit 1 90GLH – Human Lifespan Development (MANDATORY and EXTERNALLY ASSESSED)
- Unit 5 90 GLH – Meeting Individual Care and Support Needs (Coursework assessed INTERNALLY)
- Unit 2 120 GLH – Working in Health and Social Care (MANDATORY and EXTERNALLY ASSESSED)
- Unit 14 60 GLH (OPTIONAL) – Physiological Disorders and their Care (Coursework assessed INTERNALLY)

### KS4 Prior Learning:

Students may have studied H+SC at Level 2 but it is not a pre-requirement. Students however will have developed analytical skills within English and History which are important skills for the course.